


'Life in all its fullness' John 10:10

<p style="text-align: center;">Reading</p> <p>As readers, we will be exploring Varjak Paw by SF Said in whole class reading. This is a mysterious and thrilling tale about a cat and his adventures into the outside world. We will also read some non-fiction texts linking to our Geography unit on rivers and our History unit on The Shang Dynasty. Our class text for the beginning of the Summer term will be The Boy Who Swam with Piranhas. We will finish this book soon and will choose a new text as a class. Please regularly listen to your child read and record their home reading in their Reading Record.</p>	<p style="text-align: center;">Writing</p> <p>As writers, we will be developing our compositional skills and language choices with poetry, stories and a persuasive pitch. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. This term, we will use 'The River' by Valerie Bloom, 'The Highwayman' by Alfred Noyes and 'Bike Boy' by Jane Considine.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will continue to work on our knowledge and understanding of fractions, decimals and percentages. We will also explore shape, money and a unit on statistics. We will also be practising our timetables everyday to help with fluency. Please remember to practise at home on Times Table Rockstars.</p>
<p style="text-align: center;">RE</p> <p>In R.E. this term, we will be answering these BIG questions: 'Why do Hindus try to be good?' and 'Why do some people believe in God?'. We will find out about Hindu core beliefs and how these might look in daily life. We will also discuss and debate why some people choose to believe in God and why don't choose not to. Our core Christian values are COMPASSION and COURAGE this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Summer term 2024</p>	<p style="text-align: center;">PSHE</p> <p>In PSHE, we will be discussing various topics linked to 'Keeping Myself Safe'. As a class we will explore bullying and how we can help to stop this; internet safety and whether it is safe to share things online; solving problems based around peer pressure; and what is healthy for our bodies.</p>
<p style="text-align: center;">Geography</p> <p>As geographers, we are finding out about the course of a river and what key features there are along the length of a river. We will investigate the water cycle and how it works. We will also explore what impact rivers can have on the lives of those living along them. Our BIG question this term is 'What is the water cycle process and why is it important?'. </p>	<p style="text-align: center;">Science</p> <p>As scientists, we will explore the topic 'Living and Growing'. We will investigate lifecycles and how living things change over the course of a lifecycle (flowers, animals, humans). We will explore puberty and how our bodies change as we grow and develop. We will find out about the reproduction processes of plants. In addition, we will explore mental health and how we can look after ourselves and others.</p>	<p style="text-align: center;">History</p> <p>As Historians, we will study the Shang Dynasty and will be exploring inventions and legacy of writing, mathematics, astronomy, artwork and military technology. We will develop our historical enquiry skills by decoding symbols and using primary and secondary resources.</p>
<p style="text-align: center;">Art</p> <p>As artists, we will delve into the natural world and find out about artists inspired by nature. We will focus on the work of O'Keefe and Rousseau and how they reflect nature in their pieces. We will work with sketching pencils and water colours to bring our pieces to life.</p>	<p style="text-align: center;">Computing</p> <p>As digital citizens, we will explore a drawing program and create our own vector drawings. We will investigate the features in a drawing program and find out how vector drawings can be created.</p>	<p style="text-align: center;">Music</p> <p>As musicians, we will focus on developing our skills to read and interpret music notation. We will use the glockenspiels to play a variety of simple and familiar tunes. We will practise reading music and perform the pieces we learn.</p>
	<p style="text-align: center;">Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p style="text-align: center;">PE/ Sport</p> <p>In PE we will be practising our athletic skills preparation for sports day. We will also practise batting and fielding skills and working together as a team.</p>

