

# 'Life in all its fullness' John 10:10

<p style="text-align: center;"><b>Reading</b></p> <p>As readers, we will be continuing with the very popular, <b>'A most Peculiar Toy Factory'</b> by Alex Bell. This is the story of a group of children who begin work in a toy factory and become captured in the midst of a spooky mystery!</p> <p>Our class text is <b>'The Last Bear'</b> by Hannah Gold.</p> <p>Please listen to your child read and record their home reading in their Reading Record. We aim to hear readers and change reading and library books on a weekly basis.</p>	<p style="text-align: center;"><b>Writing</b></p> <p>As writers, we will be planning, independently writing and editing our own stories based on the class text. Our first book is <b>'The Last Bear'</b> by Hannah Gold. We will be learning and practising grammatical devices, using shared word banks and teacher models to create independent sentences leading up to creating our own compositions.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>As mathematicians, we will explore measurements including length, perimeter and area as well as mass and capacity. We will also be covering work on fractions and decimals. The children will also enjoy learning about statistics, time and shape.</p> <p>Alongside our daily Maths lesson, children will also take part in a daily Times Tables Fluency session each afternoon, covering key times tables for Year 3 / 4.</p>
<p style="text-align: center;"><b>RE</b></p> <p>In R.E. this term we will be covering the unit <b>'What is it like for someone to follow God?'</b> Children will learn about the Old Testament and some of the stories including the story of Noah. They will make links between the story of Noah and how we live in school and the wider world.</p> <p>Our core Christian values are HOPE and COMPASSION this term and so we will be learning more about living our values.</p>	<p style="text-align: center;"><b>KINGFISHERS class Curriculum Overview</b></p> <div style="text-align: center;">  <p><b>Spring Term 2024</b></p> </div>	<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE, we will look at <b>'Valuing Difference'</b> when we will explore ways to show respect to other people's differences. We will identify the communities that we belong to and the benefits that come with these. We will be finding out about stereotypes and why people may have prejudiced views. We will also look at <b>'Being my Best'</b> when we will identify ways in which everyone is different and focus on appreciating our own uniqueness. We will learn to apply positive mindset strategies to our learning and focus on being healthy by keeping clean and eating a balanced diet.</p>
<p style="text-align: center;"><b>Geography</b></p> <p>As geographers, we will be able to use maps, atlases and globes to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will be finding out about climate change and how it is affecting our world. We will make posters to suggest ways that we can tackle climate change.</p>	<p style="text-align: center;"><b>Science</b></p> <p>As scientists, we will be studying rocks and fossils. We will name, sort, classify and test properties of rocks. We will be able to identify plant and animal matter in soil and explain how fossils were formed. We will be making systematic and careful observations and taking accurate measurements. We will also set up simple fair tests, gather, record and sort data to answer questions.</p>	<p style="text-align: center;"><b>History</b></p> <p>As historians, we will use a range of sources to study Britain's settlement by Anglo-Saxons and Scots. We will carry out research online and in books to answer questions about this era. We will look at how settlements have changed over time, identifying similarities and differences and discussing reasons for these changes.</p>
<p style="text-align: center;"><b>Art</b></p> <p>As artists this term, we will appraise and analyse art through the eyes of the artist Andy Warhol, focusing on the elements and techniques used to create Pop art. We will practise and consolidate these skills then apply them to our own pieces of artwork.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>As digital citizens, we will learn about the concept of sequencing in programming through the program, 'Scratch' Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.</p>	<p style="text-align: center;"><b>Music</b></p> <p>As musicians, the children will be furthering their knowledge and understanding of musical theory. Children will be learning about musical notation, the tonality of a piece of music, different musical styles and the keys they are played in as well as being able to listen and appraise. They will be learning how to play the glockenspiel along to rhythms and musical pieces.</p>
<p style="text-align: center;"><b>French</b></p> <p>As linguists this term, we will be learning about the French names for foods, especially vegetables. Pupils will be encouraged to listen carefully, repeat key phrases, explore patterns and sounds, develop accurate pronunciation and read simple phrases.</p>	<p style="text-align: center;"><b>Outdoor learning</b></p> <p>We will take our learning outdoors as often as possible, especially for PE, Art and Science. We will also enjoy our class text outdoors if the weather is dry.</p>	<p style="text-align: center;"><b>PE/ Sport</b></p> <p>As sportspeople, the children will be developing their rugby skills with a specialist coach as well as developing flexibility, strength, technique, control and balance through performing dances using a range of movement patterns.</p>

