


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be reading <i>'The Lightning Catcher'</i> by Clare Weze. While reading this story, we will be improving our reading skills using decoding, explaining, retrieving and interpreting the text. Our class text is <i>'The Midnight Thief'</i> by Sylvia Bishop which we will continue in Spring Term.</p> <p>Please listen to your child read and record their home reading in their Reading Record.</p>	<p>Writing</p> <p>As writers, we will be exploring writing using our new approach to writing allowing the children to have experience days and discussions around a genre. We will be looking at <i>'The Firework Maker's Daughter'</i> by Philip Pullman as an adventure story and <i>'Greta'</i> by Greta Thunberg as a speech. In our writing we will be encouraging the children to upskill their vocabulary, use a variety of grammar and refine the skills of editing and proofreading.</p>	<p>Maths</p> <p>As mathematicians, we will continue to explore fractions, convert to percentages and explore statistics. We will also be exploring geometry and shape as well as recap previous units. Within each unit we will identify methods we can use; reason and problem solve.</p>
<p>RE</p> <p>In R.E. this term, we will consider how people of faith celebrate and express their beliefs. We will concentrate on Christianity and explore the Kingdom of God and Salvation.</p> <p>Our core Christian values are thankfulness and hope this term and so we will be learning more about living our values.</p>	 <p>KESTREL class Termly Curriculum Overview Spring term 2024</p>	<p>PSHE</p> <p>In PSHE, we will look at 'Valuing difference' respecting diversity and having tolerance for differences. This is an important unit and will prepare the children for knowing what is acceptable in society and how to negotiate conflict resolution in group situations.</p>
<p>Geography</p> <p>As geographers, we will be able exploring different biomes and their ecosystems, explore how they are being damaged and how we can protect them. We will have an educational trip to the Eden project to explore these further as an experience day.</p>	<p>Science</p> <p>As scientists, we will be exploring forces such as gravity, air resistance, water resistance and friction We will be identifying the force and the effects of the forces using scientific exploration, experiments and presenting the data in tables and writing conclusions based on experiments</p>	<p>History</p> <p>We will study an aspect in British History that extends pupils chronological knowledge beyond 1066 with a focus on Women's rights discussing and interpreting ideas and belief of men and women within society. We will research the impact the rights have had on modern society.</p>
<p>Art/DT</p> <p>As artists this term, we will appraise and analyse art through the eyes of the artist Banksy and his artwork. We will also be exploring and comparing Banksy style to Lichtenstein. We will analyse, practise and consolidate these skills then apply them to our own pieces of artwork. On our residential trip to Bristol we will be able to see Banksy artwork. In our DT unit engineering, we will explore the structures and frames of bridges.</p>	<p>Computing</p> <p>As digital citizens, the children will be learning how about programming, data and information and databases. We will have the opportunity to work with a coding company who will come into school and deliver coding sessions.</p>	<p>Music</p> <p>As musicians, the children will be furthering their knowledge and understanding of musical theory and learning to play an instrument. Mrs Rice, an experienced music teacher, will be delivering instrumental music lessons to the class as part of the music lessons. We hope to be able to perform a piece at the Easter celebrations.</p>
<p>PE/ Sport</p> <p>In PE we will using the skills that we have learnt in evasion games in tag rugby, balance and flexibility in dance athletics and catching and fielding games. After school clubs will include SATs club, Basketball, Running and Gymnastics.</p>		



Kestrel Class Homework Spring - 2024

All children are expected to complete the following each week:

1. **Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
2. **Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practice these spellings at home as this will further consolidate your children's knowledge of the English language.
3. **Times tables** - Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home.

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).

We are inviting parents into school on **Thursday 23rd November** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.
Mrs Volz

Project 1 - Geography - Biomes



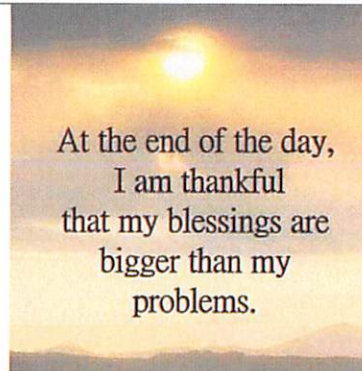
As geographers, we will be able exploring different biomes and their ecosystems, explore how they are being damaged and how we can protect them. Choose a biome and recreate it in a shoe box. Explain the biome, where it may be found and why you chose it. You can use any materials and resources to bring your creation to life.

Project 2 - Art



As artists this term, we will appraise and analyse art through the eyes of the artist Banksy and his artwork. Research who Banksy is and look at his images. Choose one to focus on and explain why you chose it, what was his message. Create an image in the style of Banksy. What does this mean to you, what is your message? You may want to link it to the environment and protecting the environment or the damage pollution and climate change are doing to our futures.

Project 3 - Thankfulness



Our termly value is Thankfulness. Research poems and quotes about thankfulness and explore what people may be thankful for. Are they thankful for the same things as you? Why might that be? Read or write a poem or quote of your own of what you are thankful for. Recite the poem or quote to the class. Be creative in how you present it. You may want to present it as a poster, canvas, bookmark, photograph collage etc

