


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be reading 'The Boy Who Grew Dragons' by Andy Shepherd, a humorous and silly novel. We will also explore a range of non-fiction texts linked to our Science, History and Geography topics this term. Our class text is 'Wed Wabbit', we started this last term and will continue into the Spring term. Please regularly listen to your child read and record their home reading in their Reading Record.</p>	<p>Writing</p> <p>As writers, we will be developing our compositional skills and language choices with story, diary and non-fiction writing sequences. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. This term, we will use 'The Whale' by Ethan & Vita Murrow, 'The Iron Man' by Ted Hughes, and write speeches based on refugees for our writing sequences.</p>	<p>Maths</p> <p>As mathematicians, we will continue to work on our knowledge and understanding of fractions and multiplication and division. We will also explore perimeter and area.</p> <p>We will also be practising our timetables everyday to help with fluency. Please remember to practise at home on Times Table Rockstars.</p>
<p>RE</p> <p>In R.E. this term, we will be exploring these BIG questions: 'What is it like for someone to follow God?' and 'What is the 'Trinity' and why is it important for Christians?'. We will explore key stories from the Old Testament and explore what it means to be a Christian and what things Christians give up to follow God.</p> <p>Our core Christian values are THANKFULNESS and HOPE this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Spring term 2024</p>	<p>PSHE</p> <p>In PSHE, we will be looking into differences and how they can be valued. We'll explore friendships, stereotypes and what it means to be us. Later in the term, we will investigate what 'being our best' means. We will look at the school community, responsibilities, and star qualities.</p>
<p>Geography</p> <p>As geographers, we are working to answer this BIG question; 'What are climate zones, biomes and vegetation belts and what part do they play within our world?'. We will explore; the world's major biomes and find out how they are being damaged, preserved and protected.</p>	<p>Science</p> <p>As scientists, we will be investigating forces including water and air resistance, friction, and gravity. We will explore forces through scientific investigations and experiments. We will also look at levers, pulleys and gears and what role forces plays in a working system.</p>	<p>History</p> <p>As Historians, we will explore the question; 'How have women's rights changed over the course of history?'. We will look in depth at the roles and rights of women as well as influential people and movements that contributed positively to the development of women's rights.</p>
<p>Art</p> <p>As artists this term, we will delve into the work of Banksy and Lichtenstein. We will explore the differences and similarities between the two artists and have a go at their artistic techniques (stencilling and Ben Day dots). We will create two 'mash up' pieces, incorporating techniques and styles from both artists.</p>	<p>Computing</p> <p>As digital citizens, we will become coders. We will have lots of opportunity to code physical systems. We will explore the basics of coding, develop ideas, and have a go at writing our own code and debug it.</p>	<p>Music</p> <p>As musicians, we will focus on 'Happy' by Pharrell Williams. We will listen and appraise, sing and play instruments to explore pulse, rhythm and pitch within the focus song. We will also learn to play, improvise and compose sections of the focus song. In addition, we will listen to and appraise a range of other songs linked to the theme of happiness.</p>
	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE we will be practising our racket skills and contributing to a whole class dance performance.</p>

