






## French curriculum progression map

|               | <b>Oracy</b>   | <b>Literacy</b>   | <b>Intercultural Appreciation and Understanding</b>    |
|---------------|---|--|---|
| <b>Year 2</b> | I can listen and respond to simple rhymes, stories and songs.<br>I can listen and understand instructions, everyday classroom language and praise words.<br>I can say simple communicative tasks using single words and simple phrases.   | I can recognise familiar words in written form.<br>I can experiment with the writing of simple words.  | I can learn about the different languages spoken by children in the school.<br>I can locate country/countries where the language is spoken.   |
| <b>Year 3</b> | I can listen and respond to simple rhymes, stories and songs.<br>I can recognise and respond to sound patterns and words.<br>I can perform simple communicative tasks using single words, phrases and short sentences.<br>I can listen attentively and understand instructions, everyday classroom language and praise words. | I can recognise some familiar words in written form.<br>I can make links between some phonemes, rhymes and spellings, and read aloud familiar words.<br>I can experiment with the writing of simple words.   | I can learn about the different languages spoken by children in the school.<br>I can locate country/countries where the language is spoken.<br>I can identify social conventions at home and in other cultures<br>I can make indirect and direct contact with country/countries where the language is spoken. |
| <b>Year 4</b> | I can memorise and present a short spoken text.<br>I can listen for specific words and phrases.<br>I can listen for sounds, rhyme and rhythm.<br>I can ask and answer questions on several topics.  | I can read and understand a range of familiar written phrases.<br>I can follow a short familiar text, listening and reading at the same time.<br>I can read some familiar words and phrases aloud and pronounce them accurately.<br>I can write simple words and phrases using a model and some words from memory. | I can learn about festivals and celebrations in different cultures.<br>I know about some aspects of everyday life and compare them to their own.<br>I can compare traditional stories.<br>I can learn about ways of travelling to the country/countries.  |
| <b>Year 5</b> | I can prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts.<br>I can understand and express simple opinions.<br>I can listen attentively and understand more complex phrases and sentences.<br>I can prepare a short presentation on a familiar topic.                      | I can re-read frequently a variety of short texts.<br>I can make simple sentences and short texts.<br>I can write words, phrases and short sentences, using a reference source.  | I can compare symbols, objects or products which represent their own culture with those of another country.<br>I can look at further aspects of their everyday lives from the perspective of someone from another country.<br>I can recognise similarities and differences between places.                    |
| <b>Year 6</b> | I can understand the main points and simple opinions in a spoken story, song or passage.<br>I can perform to an audience.<br>I can understand longer and more complex phrases or sentences.<br>I can use spoken language confidently to initiate and sustain conversations and to tell stories.                               | I can read and understand the main points and some detail from a short written passage.<br>I can identify different text types and read short, authentic texts for enjoyment or information.<br>I can match sound to sentences and paragraphs.<br>I can write sentences on a range of topics using a model.        | I can compare attitudes towards aspects of everyday life.<br>I can recognise and understand some of the differences between people.<br>I can present information about an aspect of culture.  |