


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week. We also have a daily Talk through Stories session where children learn a new story for that week and explore new vocabulary and key phrases.</p> <p>Our whole class text is '<i>Charlie and the Chocolate Factory</i>' by Roald Dahl.</p>	<p>Writing</p> <p>As writers, we will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on spelling the common exception words appropriate for their year group and learn to be independent at using resources and word mats available.</p>	<p>Maths</p> <p>As mathematicians, we will explore place value within 10 and 20. We will sort, group and represent objects both practically and in our maths books. We will explore less than, greater than and equal to and apply this to numbers within 10. We will learn to independently use resources that can aid our learning, such as number lines, numicon, base 10 and counters. We will learn addition and subtraction processes and apply these in reasoning and problem-solving questions. We will also be learning to name and describe the properties 2D and 3D shapes.</p>
<p>RE</p> <p>In RE, we will investigate religious festivals, ceremonies and rituals and will be able to talk about the beliefs behind them. We will be able to talk about belonging and how different faith groups are similar and different to one another.</p> <p>Our core Christian values are RESPECT and FRIENDSHIP this term and so we will be learning more about living our values.</p>	 <p>PUFFIN class Termly Curriculum Overview Autumn term 2023</p>	<p>PSHE</p> <p>In PSHE, we will look at 'Me and my relationships' and 'Rights and responsibilities.' In these topics, we will discuss the importance of being unique and the importance of someone who is special to us. We will learn to discuss and be independent thinkers as well as focus on different ideas about being a responsible member of a community and what this means.</p>
<p>Geography</p> <p>As geographers, we will be able to recognise different maps and explain what maps are used for. We will be able to make simple maps of the school grounds and we will investigate the human and physical features of the environment around us. We will explore and develop simple fieldwork and observational skills.</p>	<p>Science</p> <p>As scientists, we will be able to distinguish between an object and the materials from which it is made. We will be able to identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. We will be able to describe the simple properties of a variety of everyday materials. We will compare and group a variety of everyday materials.</p>	<p>History</p> <p>As historians we will question our understanding of the past, inspiring a curiosity to learn about the society in which we live. We will examine sources of evidence about who lived in castles and why castles were built. We will explore local castles and discuss the impact they would have had on the communities in Cornwall.</p>
<p>Art</p> <p>As artists this term, we will complete a sculpture unit. We will learn new techniques to experiment with a range of materials and joining techniques. We will create a final sculpture piece inspired by the artist Lonnie Holley. We will evaluate our final piece.</p>	<p>Computing</p> <p>As digital citizens, we will be looking at the technology that can be found around us. We will focus on digital painting and creating digital pieces of art. We will also begin to learn how to accurately use a keyboard and how to stay safe online.</p>	<p>Music</p> <p>As musicians, we will be able to find and keep a steady beat. We will explore the tempo of different pieces of music and describe this as fast or slow. We will also begin to read simple graphic notation! As musicians, we will be able to understand the terms piano and forte to describe loud and quiet sounds.</p>
<p>Beach school</p> <p>We will be working with 2 Minute Foundation to learn more about looking after our local environment in Beach School.</p>	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE we will be learning to develop fundamental movement skills as well as mastering basic movements including running, jumping, throwing, catching.</p>

