

Pupil premium strategy statement

School overview

Metric	Data
School name	Marhamchurch C of E Primary School
Pupils in school	146
Proportion of disadvantaged pupils	9 pupils 6.9% (but now 13 pupils 8.9%)
Pupil premium allocation this academic year	£ 12,105
Academic year or years covered by statement	2020-2021
Publish date	16 October 2020
Review date	01 November 2021
Statement authorised by	Darren Hoare (HoS)
Pupil premium lead	Jemma Shields (SENDCO & PP champion).
Governor lead	Faye Emery

Disadvantaged pupil progress scores for 2018-19 academic year

Measure	Score
Reading (Yr 6 only)	5.15
Year 6 Writing (Yr 6 only)	6.85
Year 6 Maths (Yr 6 only)	-2.25

Strategy aims for disadvantaged pupils (2019-20, using end of Spring 2020 mock SATs results and teacher PITA due to Summer 2020 COVID-19 school closures)

Measure	Score		
	Reading	Writing	Maths
Meeting expected standard at KS2 (One pupil from Yr 6 only)	100%	100%	100%
Achieving high standard at KS2 (Yr 6 only)	0%	0%	0%
Measure	Activity		
Priority 1	Purchase White Rose to support mixed age class bubble and remote learning planning as well as embed and strengthen teaching for mastery across all year groups.		
Priority 2	Purchase RWI non-fiction book bag books and embed their use so that the books they read at home match their phonic and early reading teaching and learning at school to consolidate their knowledge and understanding as well as accelerate progress.		
Barriers to learning these priorities address	Ensure that the staff use evidence-based whole class teaching interventions.		
Projected spending	Subsidies and resources £1000, which will be topped up from catch up funding, general financial support, curriculum budget and PSFA fundraising where applicable.		

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Catch up on missed learning due to Summer 2020 COVID-19 school closures to endeavour to achieve national average progress scores in KS2 reading (0 or above).	Sept 21
Progress in Writing	Catch up on missed learning due to Summer 2020 COVID-19 school closures to endeavour to achieve national average progress scores in KS2 writing (0 or above).	Sept 21
Progress in Mathematics	Catch up on missed learning due to Summer 2020 COVID-19 school closures to endeavour to achieve national average progress scores in KS2 maths (0 or above).	Sept 21
Phonics	Catch up on missed learning due to Summer 2020 COVID-19 school closures to endeavour to achieve national average expected standards in phonics screen check.	Sept 21
Other	Attendance of disadvantaged pupils to meet or exceed LA average (98.5%).	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Effectively use assessments to inform Teacher planning and classroom interventions to reduce the attainment gap of pupils deemed vulnerable and disadvantaged in reading, writing and maths.
Priority 2	Effectively use assessments to inform HLT/TA interventions as well as reduce the attainment gap of pupils deemed vulnerable and disadvantaged in reading, writing and maths.
Barriers to learning these priorities address	Raise disadvantaged pupil's aspirations, levels of expectation, parental support, confidence and self-belief across the curriculum when compared to their peers.
Projected spending	Staffing £11,105

Wider strategies for current academic year

Measure	Activity
Priority 1	Families and children with welfare, behavioural, social and emotional needs receive the support they need

	through our whole school TIS approach and PSA support.
Priority 2	To broaden disadvantaged pupil's range of opportunities and access to all aspects of school life by subsidising the cost of school trips, workshops, camps and resources, included ensuring that they have the best possible access to immediate remote learning.
Barriers to learning these priorities address	To ensure parents of their right that their children have access to all aspects of school life and that they feel equipped to support their attendance, well-being and learning, including remote learning.
Projected spending	Staffing £11,105 Subsidies and resources £1000, which will be topped up from catch up funding, general financial support, curriculum budget and PSFA fundraising where applicable.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that staff receive enough time for high quality CPD linked to performance management and school priorities.	Use of INSET days, PDMs and on the job coaching and training through providing cover when needed.
Targeted support	Ensure that teachers plan for disadvantaged pupil's needs and that HLTA/TA receives enough time to support individuals/small groups.	Timetable HLTA/SEND TA to maximise support for our most vulnerable pupils.
Wider strategies	Engaging the most vulnerable families and their children.	Timetable TIS Practitioners to maximise support for our most vulnerable pupils as well as provide ongoing PSA support for our most vulnerable families.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	Using end of Spring 2020 mock SATs results and teacher PITA due to Summer 2020 COVID-19 school closures, our one disadvantaged pupil was GDS at the end of KS1 and high EXP Spring 2020 so made just below expected progress.
Progress in Writing	Using end of Spring 2020 mock SATs results and teacher PITA due to Summer 2020 COVID-19 school closures, our one disadvantaged pupil was EXP at the end of KS1 and EXP Spring 2020 so made expected progress.

Progress in Mathematics	Using end of Spring 2020 mock SATs results and teacher PITA due to Summer 2020 COVID-19 school closures, our one disadvantaged pupil was EXP at the end of KS1 and EXP Spring 2020 so made expected progress.
Phonics	Using Spring 1 mock PSC and Spring 1 RWI assessment due to Summer 2020 COVID-19 school closures, 0/1 disadvantaged children met the standard. 2020 Year 2 PSC was N/A because all 4 Year 2 disadvantaged children met the standard in the 2019 Year 1 PSC.
Other	Up until the Summer 2020 COVID-19 school closures, 2019-20 attendance of disadvantaged pupils was slightly above 96% (96.41%).