

Remote Learning Plan: Guide for Parents

From August 2024 new non-statutory guidance came into place on maintaining our capability to deliver high quality remote education in cases where it is not possible or contrary to government guidance for some or all pupils to attend face-to-face education.

As per the government guidance

The priority should always be for schools to deliver high-quality face-to-face education to all pupils. Remote education should only ever be considered as a short-term measure and as a last resort where in person attendance is not possible.

Scenarios where remote education should be provided:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning.

In these circumstances our pupils will have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their learning.

As a family of schools (The Trust), we want to ensure that all of our pupils continue to receive a great education and this plan outlines the offer for every single child.

What is Remote Learning?

- Remote learning is not live lessons.
- Remote learning takes place away from the classroom.
- Remote learning is not sitting in front of a screen or learning for the same length of time as the school day.

What Parents Can Expect

- Remote learning will be provided in the scenarios mentioned above. It will not be provided during illness.
- All children are expected to engage with the learning and we ask parents to support this.
- Home learning will be uploaded and ready to access from 9:15am each day or as soon as reasonably practicable.
- We will not deliver live lessons. We may use video links eg RWINc. We will use existing communication channels with parents to share the learning.
- Parents will not need to print anything.
- Teachers always use children's previous learning to shape learning that is provided.
- Children in Nursery and Reception will use their normal platform Tapestry/Seesaw as normal.

What Parents and Pupils Can Expect of the Curriculum Offer

- Phonics or Reading - age dependent
- Number work practice e.g. times table, mental arithmetic
- Maths learning
- English learning e.g. Reading, Writing, Spelling, Grammar
- Other curriculum subjects as applicable.

What Parents and Pupils Can Expect of Feedback (sometimes called marking)

- Teachers will view every piece of work to assess how much the child has learnt.
- Teachers will use this work to plan future learning and celebrate success.

Role of Teachers

- To ensure that the quality of learning is sustained in the remote learning package
- To communicate with parents if they have any concerns.
- To check in with children each week or as appropriate depending on timescales (not in the case of a short closure)
- To ensure that the curriculum offer mirrors the offer in school as closely as possible.
- To ensure that learning is not dependent on an excessive amount of adult support.

Role of Parents

- To ensure that children complete their remote learning each day or on the day (as appropriate)
- Ensure children take regular breaks and get active throughout the day.
- Talk to their child about how the day will be organised - when they will be learning, when are the breaks, when is the finish time etc.
- To ensure that if their child is accessing the internet, this is monitored by an adult.
- If using Tapestry/Seesaw, upload their child's experiences as directed by the class teacher.

Role of the Pupil

- Follow all the normal computer safety rules.
- If you see something that is worrying, abusive or unkind, tell your parents and tell your teacher.
- Complete your learning.
- Tell your teacher how you found the learning on your return to school.
- Do your best and work as hard as you would in school.
- Make a plan with your parents about what your day will look like.