


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be enjoying the story 'The Wild Robot' by Peter Brown in whole class reading. We will be using skills of retrieval, inference, deduction, prediction and explanation to analyse vocabulary, grammar, storyline and the author's intent. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As writers, we will be developing our composition skills and language choices through our sentence stacking writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use the story; 'Secrets of a Sun King' by Emma Carroll to work towards writing a diary entry. The importance of neat, legible and joined handwriting is instilled throughout our writing in English and every curriculum subject.</p>	<p>Maths</p> <p>As mathematicians, we will reinforce learning about multiplication and division and length and perimeter. We will also be using White Rose Flashback 4 to retrieve our place value knowledge and learning from previous lessons and units. We will be practising our times tables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars to reinforce some key skills and to help to support your child in advance of the multiplication times tables check which is compulsory in Year 4.</p>
<p>RE</p> <p>In R.E. this term, we will be learning about how festivals and family life are important to Jewish people. We will go deeper into learning about Shabbat and why it is important to Jews. Using key language, we will be answering big questions, giving our own personal viewpoints and representing our learning through written compositions, art, drama and in discussion.</p>	 <p>KINGFISHERS class Termly Curriculum Overview Spring term 2025</p>	<p>PSHE</p> <p>In PSHE, we will be learning about valuing differences. We will be learning about respect and respectful language, understanding about different types of family and the term community. We will learn about diversity in our community and the wider world and about tolerance. We will learn about the importance of celebrating these differences.</p>
<p>Geography</p> <p>As geographers, we will be exploring the physical geography of rivers and mountains. Using geographical language and revising understanding of physical geography, we will work towards writing a description of a journey from source to mouth of a river and a journey across a chosen mountain range.</p>	<p>Science</p> <p>As scientists, we will be learning how to group materials together according to whether they are solids, liquids or gases. We will observe, explore and investigate, using key language including evaporation and condensation. We will learn about the water cycle and classify living things in the differing environments of the Amazon and Antarctica.</p>	<p>History</p> <p>As Historians, we will be reinforcing and building upon what we have already learned about Ancient Egypt. We will be learning about how Egyptians used technology including building the pyramids, in agriculture and through early writing and scribing including hieroglyphics.</p>
<p>Art</p> <p>As artists this term, we will be exploring the life and times of the illustrator Paul Thurlby. We will be learning about the art style of typography and graphic design. Through research and exploration, we will work towards creating a final piece of artwork inspired by Paul Thurlby using a range of techniques and materials.</p>	<p>Computing</p> <p>As digital citizens, we will be learning about Programming. We will create programs by planning, modifying and testing commands to create shapes and patterns. We will use a text-based program and use the correct language, leading towards creating our own program.</p>	<p>Music</p> <p>As musicians, we will be enjoying the Beatles' song 'Blackbird'. We will learn about pulse and rhythm and be able to keep the pulse to music. We will identify instruments and themes as well as use our voices and instruments to compose and perform. We will also learn of the history and story behind the song.</p>
<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>		<p>PE/ Sport</p> <p>In PE, we will be developing our skills in Gymnastics with our Optimum sports coaches on a Wednesday afternoon. Our outdoor, team sport will be tag rugby with Mrs. P on a Friday afternoon. Please ensure that your child has warm track suit bottoms as well as shorts for the winter weather.</p>





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