


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be exploring a variety of non-fiction texts relating to our Science topic 'In Darwin's Footsteps' and various poems linked to our other curriculum areas. We will also be reading 'The Last Wild' by Piers Torday in whole class ready. We have nearly finished reading 'The Amazing Story of Adolphus Tips' by Michael Morpurgo and will soon be choosing another book as a class to enjoy as a class read. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As writers, we will be developing our composition skills and language choices through our sentence stacking writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use the poem; 'The Most Dangerous Animal in the World' by Valerie Bloom and 'The Explorer' by Katherine Rundell. We will also use 'Little People Big Dreams David Attenborough' to write biographies and a text on emperor penguins to help us write non-chronological reports.</p>	<p>Maths</p> <p>As mathematicians, we will explore time, measurement, decimals, shape and statistics in this busy term. We will also be using White Rose Flashback 4 to retrieve our place value knowledge. We will be practising our timetables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars. Here is a useful resource to practice some key skills at home https://myminimaths.co.uk/year-5-mini-maths/</p>
<p>RE</p> <p>In R.E. this term, we will explore why some people believe in God and why other people don't. We will identify different faiths, backgrounds and understanding of what people believe and consider why this may be.</p> <p>Our core Christian values are THANKFULNESS and HOPE this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Spring term 2025</p>	<p>PSHE</p> <p>In PSHE, we will look at the value of differences, discussing friendship, being kind to others and how to be our happiest selves. We will also explore stereotyping and what affect this can have and what impact not telling the truth can have. Later in the term, we will investigate 'Being Our Best' by discussing and exploring our skills and what we are good at, include g our hobbies and talents. We will also discuss independence and responsibility and some first aid awareness.</p>
<p>Geography</p> <p>As geographers, we will look at maps and explore the world gaining an understanding of continents, countries and cities and will use topographical maps to explore and compare Truro and Venice. We will also study settlements and understand why and how they may have changed over time.</p>	<p>Science</p> <p>As scientists, we will be finding out about evolution through the life of the famous naturalist, geologist and biologist Charles Darwin. We will explore evolution and natural selection and how and why this has changed animals over time. We will look at adaptation, focusing on Darwin's finches and why animals need to change over time.</p>	<p>History</p> <p>As Historians, we will learn about Anglo-Saxons and Scots. We will be learning about who they were and why they invaded and settled in Britain. We will be exploring what happened after the Ramons left Britain and how daily life changed, especially the conversion to Christianity. We will be developing our key enquiry skills using different resources.</p>
<p>Art</p> <p>As artists this term, we will explore the artwork of Japanese artist, Katsushika Hokusai. We will explore and discuss his artwork and printing style. We will then design and make printing blocks from clay and create group printing pieces. In the second half of the term, we will plan, design and make our own pencil cases using textiles.</p>	<p>Computing</p> <p>As digital citizens, we will build on our filming skills (developed last half term) and create stop motion films using the app 'Stop Motion Studio'. We will explore photography techniques for stop motion and use small world toys to help us create a short narrative. In the second half of the term, we will explore, understand and create databases to hold information.</p>	<p>Music</p> <p>As musicians, we will focus on blues music, considering the main features using technical musical language. We will explore chords associated with most blues songs and play the blues scale. We will then use what we have learnt to compose a short piece of blues music. Throughout this term, we will continue to develop our musical skills, including learning to read some notes on a stave, playing a tuned instrument and composing short pieces.</p>
<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE, we will be exploring dance through World War 2 (linked to our previous History unit). We will use interpretive dance moves to create a short dance piece.</p>	

