

'Life in all its fullness' John 10:10

Reading

As readers, we will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week. We also have a daily Talk through Stories session where children learn a new story for that week and explore new vocabulary and key phrases.

Our whole class text is 'The BFG' by Roald Dahl.

Writing

As writers, we will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on spelling the common exception words appropriate for their year group and learn to be independent at using resources and word mats available.



Maths

As mathematicians, we will explore place value within 10 and 20. We will sort, group and represent objects both practically and in our maths books. We will explore less than, greater than and equal to and apply this to numbers within 10. We will learn to independently use resources that can aid our learning, such as number lines, numicon, base 10 and counters. We will learn addition and subtraction processes and apply these in reasoning and problem-solving questions. We will also be learning to name and describe the properties 2D and 3D shapes.

RE

In RE, we will investigate religious festivals, ceremonies and rituals and will be able to talk about the beliefs behind them. We will be able to talk about creation and who do Christians say made the World as well as thinking about why does Christmas matter to Christians?

Our core Christian values are RESPECT and FRIENDSHIP this term and so we will be learning more about living our values.



PUFFIN class Termly Curriculum Overview Autumn term 2024

PSHE

In PSHE, we will look at 'Me and my relationships' and 'Rights and responsibilities.' In these topics, we will discuss the importance of being unique and the importance of someone who is special to us. We will learn to discuss and be independent thinkers as well as focus on different ideas about being a responsible member of a community and what this means.

Geography

As geographers, we will be able to recognise different maps and explain what maps are used for. We will be able to make simple maps of a local area and we will investigate the human and physical features of the environment around us. We will be focussing on the environment impact on our coastlines. We will explore and develop simple fieldwork and observational skills.

Science

As scientists, we will be identifying and naming a variety of common animals as well as describing and comparing their structure. We will be exploring and comparing the differences between things that are living, dead and things that have never been alive. We will also be describing how different habitats provide the basic needs of different kinds of animals and plants. Within these habitats we will explore microhabitats.

History

As historians we will question our understanding of the past, inspiring a curiosity to learn about people who influenced change. We will be focussing on women who changed the world, and particularly Mary Seacole. We will be building our understanding how the lives of significant individuals in the past have contributed to national and international achievements and how we live with that legacy.

Art

As artists this term, we will complete a piece of work based on a local artist, Brian Pollard. We will be learning about his style, techniques and the skills needed to create a final piece inspired by our study.

Computing

As digital citizens, we will be looking at the technology that can be found around us. We will focus on digital painting and creating digital pieces of art. We will also begin to learn how to accurately use a keyboard and how to stay safe online.

Music

As musicians, we will be able to find and keep a steady beat. We will explore the tempo of different pieces of music and describe this as fast or slow. We will also begin to read simple graphic notation! As musicians, we will be able to understand the terms piano and forte to describe loud and quiet sounds.

Outdoor learning

We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.

PE/ Sport

In PE we will be learning to develop fundamental movement skills as well as mastering basic movements including running, jumping, throwing, catching.