


'Life in all its fullness' John 10:10

<p style="text-align: center;">Reading</p> <p>As readers, we will be enjoying '<i>Sky Song</i>' by Abie Elphinstone. This is a story about belonging and the journey of Eska the eagle huntress and Flint the inventor. Our class text for Whole Class Reading is '<i>Hodgeheg</i>' by Dick King Smith. This is a timeless classic tale about a hedgehog who has to cross a busy road to get to the park.</p> <p>Please listen to your child read and record their home reading in their Reading Record. We aim to change reading and library books on a weekly basis.</p>	<p style="text-align: center;">Writing</p> <p>As writers, we will begin planning, independently writing and editing our own stories based on '<i>The Incredible Book Eating Boy</i>' by Oliver Jenkins and '<i>The Blue Umbrella</i>' by Pixar Film. We will create poetry based on '<i>Autumn is Here</i>' and Christmas Dessert persuasive adverts based on social media posts. We will be learning and practising grammatical devices, using shared word banks and teacher models to create independent sentences leading up to creating our own compositions.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will be learning about the importance of place value in a 3 and 4 digit number. We will also be finding out written formal methods for addition, subtraction, multiplication and division as well as using them to solve problems. Alongside our daily Maths lesson, children will also take part in a daily Times Tables Fluency session each afternoon, covering key times tables facts.</p>
<p style="text-align: center;">RE</p> <p>In R.E. this term we will be covering the 'Creation/Fall' unit '<i>What do Christians Learn from The Creation Story?</i>' Children will learn the Creation Story and make links between Genesis 1 and what Christians believe about God and creation. Children will be encouraged to ask questions and suggest answers about what might be important for Christians living today and for people who are not Christians. They will show what they have learnt through discussion, art and writing. Our core Christian values are RESPECT and FRIENDSHIP this term and so we will be learning more about living our values.</p>	<p style="text-align: center;">KINGFISHERS class Termly Curriculum Overview</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Autumn Term 2024</p>	<p style="text-align: center;">PSHE</p> <p>In PSHE, we will look at '<i>Me and My Relationships</i>' when we will focus on positive relationships and identify people who are special to us. We will identify a wide range of feelings and learn how they can be linked to physical state. We will also look at '<i>Rights and Responsibilities</i>' which will include helping each other to stay healthy and safe and money. We will learn through art, paired and group discussions, circle time and role-play.</p>
<p style="text-align: center;">Geography</p> <p>As geographers, we will be exploring maps and using our maps skills to explore our local area. We will be sketching maps and using fieldwork to observe and record human and physical features of our local area.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will be studying the human body. We will be finding out the purpose of our skeleton and muscles and how they work together to help us move. They will be looking at and labelling important bones and muscles in the body as well the different types of teeth we have. In addition to this, we will be looking into food groups and what is good for our body and what is not.</p>	<p style="text-align: center;">History</p> <p>As historians, we will use a range of sources to study Ancient Egyptians. We will be finding out how the Egyptians lived by looking at artefacts and papyrus paper images. We will be exploring what Egyptians did in everyday life and how they prepared their dead for the afterlife. Children will use historical images to generate inquiry questions about how life was and use their research skill to study it in more depth.</p>
<p style="text-align: center;">Art</p> <p>As artists this term, we will appraise and analyse art through the eyes of the artist Lawrence Lowry, focusing on the elements and techniques he used to create his landscape artwork. We will practise and consolidate these skills then apply them to our own pieces of seascape or cityscape paintings with matchstick figures.</p>	<p style="text-align: center;">Computing</p> <p>As digital citizens, we will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.</p>	<p style="text-align: center;">Music</p> <p>As musicians, we will be furthering our knowledge and understanding of musical theory. We will learn about musical notation, different musical styles and the keys they are played in as well as being able to listen and appraise before performing and sharing our own compositions. We will be focussing on Soul/Gospel music based on many songs including '<i>Lean on Me</i>' by Bill Withers as well as Traditional Christmas Carols.</p>
<p style="text-align: center;">French</p> <p>As linguists this term, we will be learning French introductions, classroom language, food and opinions through games, poems and rhymes. Pupils will be encouraged to listen carefully, repeat key phrases and develop accurate pronunciation.</p>	<p style="text-align: center;">Outdoor learning</p> <p>We will take our learning outdoors as often as possible, especially for PE, Geography and Science. We will also enjoy our class text outdoors if the weather is dry.</p>	<p style="text-align: center;">PE/ Sport</p> <p>As sportspeople, the children will be developing their skills through a range of invasion games with a weekly specialist coach as well as developing their skills in gymnastics.</p>

