


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be exploring a variety of non-fiction texts relating to our Science topic 'Bright Sparks' and various poems linked to our other curriculum areas. We will also be reading 'Truckers' by Terry Pratchett, and 'The Dog Who Saved the World' by Ross Welford as our class read this half term. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As writers, we will be developing our composition skills and language choices through our sentence stacking writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use 'The Boy, The Mole, The Fox and The Horse' by Charlie Macksey, 'I Believe in Unicorns' by Michael Morpurgo, 'The Wizards of Once' by Cressida Cowell and 'The Snowman' by Raymond Briggs for our writing sequences this term.</p>	<p>Maths</p> <p>As mathematicians, we will explore place value, the four operations and fractions. We will also be practising our timetables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars.</p>
<p>RE</p> <p>In R.E. this term, we will be answering these BIG questions: 'Creation and Science: conflicting or complementary?' and 'Why do Christians believe Jesus was the Messiah?'. We will explore the creation story and Christian thoughts as well as Scientific thoughts on the creation of the world.</p> <p>Our core Christian values are RESPECT and FREINDSHIP this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Autumn term 2024</p>	<p>PSHE</p> <p>In PSHE, we will look at relationships, exploring friendships and working collaboratively with others. We will find out what good communication looks like and how to be a good team leader. Later in the term, we will investigate differences and how these should be valued. We will discuss stereotypes and segregation as well as how we are stronger together and united.</p>
<p>Geography</p> <p>As geographers, we are working to answer this BIG question: How has Bude's physical features changed in the last 100 years? We will explore the physical geography of Bude and compare features and explain changes over time. We will look closely at Bude's coastline and how this has changed over the past 100 years as well as how it is predicted to change in the future and what could do to help protect Bude.</p>	<p>Science</p> <p>As scientists, we will be investigating light and electricity. We will explore how light travels and what colours it is made up of. We will investigate light using periscopes, mirrors, torches and other reflective surfaces. We will explore electricity and how a circuit works. We will also investigate renewable energy electrical hazards and electrical conductors and insulators.</p>	<p>History</p> <p>As Historians, we will be working to answer the question; 'What impact did World War II have on Cornwall?' We will discover the role Cornwall played in the second world war, how the county changed during this time and the preparations for the D-Day Normandy landings.</p>
<p>Art</p> <p>As artists this term, we will explore the work of David Hockney. By the end of the unit, we will have recreated a Hockney piece and created our own originals in the style of Hockney's vibrant, surreal style. In the second half of the term, we will design our own electrical games using circuit components.</p>	<p>Computing</p> <p>As digital citizens, we will explore systems and how they work, as well as how search engines store and rank search results. We will look closely at search engines and find out how they can be used effectively and appropriately. In the second half of the term, we will create some stop motion videos in our 'creating media' unit.</p>	<p>Music</p> <p>As musicians, we will focus on 'Make You Feel My Love' by Adele. We will listen and appraise, sing and play instruments to explore pulse, rhythm and pitch within the focus song. We will also learn to play, improvise and compose sections of the focus song. In addition, we will learn to sing as a choir, focus on Christmas carols towards the end of the term.</p>
	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE we will be practising and participating in invasion games including rugby, hockey and netball.</p>

