


'Life in all its fullness' John 10:10

<p>Personal, Social and Emotional</p> <p>We will be thinking about the importance of exercise and how we need to be resilient when things get tough. Looking at the world around us, we will be learning how to be kind to living creatures and taking care of animals/plants. We will continue to build our confidence as we undertake new experiences and learn how to understand the feelings of others.</p>	<p>Physical Development</p> <p>In our physical development we will: continue to learn to move safely in a space negotiating obstacles. Practice our races in preparation for Sports Day. Develop our ball skills, focussing on throwing and catching. Develop our handwriting through fine motor skills activities. Use our core muscle strength to use a balance bike correctly. Use scissors safely and correctly.</p>	<p>Communication and Language</p> <p>We will be learning to: ask questions to find out more and to check we understand what has been said. Use new vocabulary that relates to our topic and is on our Knowledge Organisers. Recall and describe events in lots of detail using well-formed sentences. Use past, present and future tenses correctly when we talk.</p>
<p>RE</p> <p>In our spiritual and moral development we will continue to take care of each other and learn to use our Golden Rules to make the right choices.</p> <p>We will be looking at the questions 'Which places are special and why?' and 'Which stories are special and why?' Children will learn that some religious people have places which have special meaning for them. We will talk about the things that are special and valued in a place of worship.</p>	 <p>OWL class Termly Curriculum Overview Summer term 2024</p>	<p>Expressive Art and Design</p> <p>As artists, designers and musicians we will: be inspired by artists such as Angela Pozzi. The children will collectively work together to design, create and evaluate a piece of work similar to that of Angela Pozzi. Children will learn new songs in Worship and in class, we will use the musical instruments to accompany. We use junk modelling to create props and models linked to the different stories.</p>
<p>Literacy</p> <p>As writers and readers we will: continue to form our letters correctly. We will notice when we have made errors in our reading by recognising something doesn't make sense. In our writing, we will write sentences using a range of tricky words that are spelt correctly and continue to encourage the use capital letters, full stops and finger spaces.</p> <p>Please listen to your child read every day and record in their Reading Record.</p>	<p>Mathematics</p> <p>As mathematicians we will: be building numbers beyond 10 using a range of resources, doubling numbers and practising sharing and grouping. We will think about odd and even numbers and adding and taking away numbers. Maths activities will be set out daily for the children to use in their 'Busy Learning' time. We will be learning to measure weight, height, length and capacity using vocabulary related to measures.</p>	<p>Understanding the World</p> <p>As geographers, historians and scientists we will: recognise some similarities and differences between life in this country and life in other countries. Children will be encouraged to understand the past through settings and characters encountered in books read in class. We will use technology to find out facts and use games to support our learning.</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #d1c4e9; padding: 10px; border-radius: 15px; width: 30%;"> <p>Playing and Exploring – Engagement</p> <ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to 'have a go' </div> <div style="background-color: #bbdefb; padding: 10px; border-radius: 15px; width: 30%;"> <p>Active Learning – Motivation</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what they set out to do </div> <div style="background-color: #ffe0b2; padding: 10px; border-radius: 15px; width: 30%;"> <p>Creating and Thinking Critically – Thinking</p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things </div> </div>		

