## Chough Class Homework Summer – 2023-24

All children are expected to complete the following each week:

- Reading Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record. These will be collected and checked on a Thursday.
- 2. **Spelling** –Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practice these spellings at home as this will further consolidate your children's knowledge of the English language.

3. Times tables – Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home.

**Homework projects:** Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling, times table practice and reading).

We will be inviting parents in to view the homework projects on Wednesday 12<sup>th</sup> June from 2.30pm. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning. Miss Cunningham

Project 1 – ART	
	In Art this half term, we are exploring artists who were/are inspired by nature. We'll look at Rousseau and O'Keefe and their particular style. Find out about other artists inspired by nature, have a go at recreating one of their pieces, or you could even create your own original nature-inspired piece.
Project 2 – English	
Painting is poetry that is seen rather than felt, and poetry is painting that is felt rather than seen.	During the summer term, we will be exploring poetry. We're using The River by Valerie Bloom and The Highway Man by Alfred Noyes in two of our English units. Explore some other poems, read some yourself or to others. Have a go at writing your own poem/s. You could use some of the poems you have found to help you with this. Maybe you could link your poem to rivers (our Geography unit), nature (our Art unit), how living things grow and change (our Science unit).
Leonardo da Vinci	
Project 3 – Geography	
	<ul> <li>Our Geography unit this term is all about rivers. We will be looking at the structure of rivers and how they form. You could:</li> <li>Find out about a river and create an interactive poster</li> <li>Create a river model showing the key features</li> <li>Visit a river, take some photos and share what you found out</li> <li>Create a piece of river inspired art</li> </ul>

