## *'Life in all its fullness'* John 10:10

<b>Reading</b> As readers, we will be enjoying ' <i>The Abominables</i> ' by Eva Ibbo This is a much-loved classic novel about a family of yetis. Our class text for Whole Class Reading is ' <b>The Boy Who Made the World Disappear</b> ' by Ben Miller. This out-of-this-world adventure story about twists of fate, time tr and troublesome black holes! Please listen to your child read and record their home reading their Reading Record. We aim to continue to change reading library books on a weekly basis.	newour own newspaper reports based on 'The Creature', non- chronological reports about Earthquakes and diary writing based on 'The Journal of Lliona – A Young Slave' by Richard Plat. We will be learning and practising grammatical devices, using shared word banks and teacher models to create independent sentences leading up to creating our own compositions.	<b>Maths</b> As mathematicians, we will explore statistics, decimals, time and shape as well as statistics. Alongside our daily Maths lesson, children will also take part in a daily Times Tables Fluency session each afternoon, covering key times tables for Year 3 / 4.
<b>RE</b> In R.E. this term we will be covering the unit 'When Jesus left, What was the impact of Pentecost?'. Children will learn the story of Pentecost and create artwork to show what happened. They will make links between ideas about the King of God explored in the Bible and what people believe about followin God in the world today, expressing some of their own ideas. Our core Christian values are COMPASSION and COURAGE this term so we will be learning more about living our values.	om g	<b>PSHE</b> In PSHE, we will look at ' <i>Keeping Safe</i> ' when we will explore ways to identify, manage and reduce risks as well as how to store and take medicines safely. We will also look at ' <i>Growing and Changing</i> ' which will include positive and negative feelings and how to deal with change. We will learn through art, paired and group discussions, circle time and role-play.
<b>Geography</b> As geographers, we will be learning about the physical geograph earthquakes and volcanoes. This will include describing the structu the earth, labelling diagrams and making our own erupting volcan We will make leaflets to inform others of the effects of these nat disasters.	re of bes!We will observe and measure shadows, recognise how they are formed.And spot patterns in the way that their sizes change. We will also	<b>History</b> As historians, we will use a range of sources to study The Roman Empire and its impact on Britain. We will carry out research online and in books to answer questions about this era. This will include finding out about Julius Ceasar, Queen Boudica and Hadrian's Wall.
Art As artists this term, we will appraise and analyse art through the en- the artist Claude Monet, focusing on the elements and techniques to create Impressionism art. We will practise and consolidate these then apply them to our own pieces of Water Lilies and River artw	es of As digital citizens, we will learn about the concept of creating media used through desktop publishing. The children will become familiar with the skills terms 'text' and 'images' and understand that they can be used to	<b>Music</b> As musicians, the children will be furthering their knowledge and understanding of musical theory. Children will be learning about musical notation, the tonality of a piece of music, different musical styles and the keys they are played in as well as being able to listen and appraise.
<b>French</b> As linguists this term, we will be learning colours, numbers and the f alphabet through poems and rhymes. Pupils will be encouraged to carefully, repeat key phrases, explore patterns and sounds, devel accurate pronunciation and read simple phrases.	for PE Art and Science. We will also enjoy our class text outdoors	<b>PE/ Sport</b> As sportspeople, the children will be developing their skills with a weekly specialist coach as well as developing their athletic skills in preparation for Sports Day!

