## 'Life in all its fullness' John 10:10

## Reading

As readers, we will be reading 'They Change'. While reading this story, we will be improving our reading skills using decoding, explaining, retrieving, and interpreting the text. We will also be analysing poems 'Cat in The Window' by Brian Morse and 'Making Monsters' by Gavin Stewart. Our class text is 'The Firework Makers Daughter' which we will continue in Summer Term as the children have enjoyed and engaged well with this

Please listen to your child read and record their home reading in their Reading Record.

## Writing

As writers, we will be exploring writing using our new approach to writing allowing the children to have experience days and discussions around a genre. We will be looking at 'A Monster Calls' by Patrick Ness as a horror adventure story and '\the Paperman' a film narrative. In our writing we will be encouraging the children to upskill their vocabulary, use a variety of grammar and refine the skills of editing and proofreading.

#### Maths

As mathematicians, we will continue to refine our skills that we have learnt so far and apply them to problem solving and reasoning. We will also be exploring geometry and shape. Within each unit we will identify methods we can use; reason and problem solve in preparation for our end of school tests.

After SATS, we will take a more enterprise/ project based approach to mathematics as well as look at some of the areas that will best prepare us for secondary school.

#### RE

In R.E. this term, we will consider how people of faith celebrate and express their beliefs. We will concentrate on Hinduism and explore why Hindus try to be good.

Our core Christian values are compassion and courage this term and so we will be learning more about how we can be compassionate and show courage in our own lives.



# **KESTREL class Termly Curriculum Overview**Summer term 2024

## **PSHE**

In PSHE, we will look at 'keeping ourselves safe' online and in person and how to deal with uncomfortable situations and know where we can get support. We will also be discussing 'growing and changing', what happens in puberty, the changes in our emotions and behaviours as well as physical changes. This is an important unit and will prepare the children for knowing what is considered normal and to prepare them for the changes ahead.

## Geography

As geographers, we will be exploring rivers and their contours and the process of the water cycle. We will explore each section of a river and the importance of rivers. We will also look at the water cycle and its role n nature and the effects it has on rivers.

## Art/DT

As artists this term, we will appraise and analyse art by Rousseau and O'Keefe. We will also be exploring and comparing the artists and their styles and composing our own art composition in the style of one of the artists. In DT, we will explore electric circuits and how to make a working circuit that may create a sound such as a doorbell.

## Science

As scientists, we will be understanding different life cycles and comparing them to other life cycles making scientific comparisons between animals. This unit will also cover life cycles of plants and humans.

## Computing

As digital citizens, the children will have an introduction to vector graphics. We will have the opportunity to construct their own graphics.

#### History

We will study the Shang Dynasty and will be exploring inventions and legacy of writing, mathematics, astronomy, artwork and military technology. We will develop our historical enquiry skills by decoding symbols and using primary and secondary resources.

#### Music

As musicians, the children will be furthering their knowledge and understanding of musical theory and learning to play an instrument. We will be applying our skills of reading music and keeping tempo to another instrument and playing as a group.

## PE/ Sport

In PE we will be working on athletic skills and events in preparation for our annual sports day.



