


# 'Life in all its fullness' John 10:10

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| <p style="text-align: center;"><b>Reading</b></p> <p>As readers, we will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week. We also have a daily 'Talk through Stories' session where children learn a new story for that week and explore new vocabulary and key phrases. Our whole class text is 'Wind in the Willows' by Kenneth Grahame.</p> | <p style="text-align: center;"><b>Writing</b></p> <p>As writers, we will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on spelling the common exception words appropriate for their year group. We will learn to be independent at using resources and word mats available. We will begin in yr 2 to write different genres of text and develop our writing skills.</p>  | <p style="text-align: center;"><b>Maths</b></p> <p>As mathematicians, we will explore measuring length and height using appropriate non-standard and standard units. We will measure mass and volume and Yr 2 will learn to recognise and measure temperature. We will learn to read time and recognise the language involved in telling the time for analogue and digital clocks. Yr 1 will continue to focus on place value and addition and subtraction facts and concepts whilst Yr 2 will use this understand to work through a money unit of work.</p> |
| <p style="text-align: center;"><b>RE</b></p> <p>In RE, we will investigate religious festivals, ceremonies and rituals and will be able to talk about the beliefs behind them. We will be able to talk about belonging and how different faith groups are similar and different to one another. Our focus this term is on Who is a Muslim and how do they live? Our core Christian values are THANKFULNESS and HOPE this term and so we will be learning more about living our values.</p>  | <div style="text-align: center;">  <p><b>PUFFIN class Termly Curriculum Overview</b><br/>Spring term 2024</p> </div>   | <p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE, we will look at 'Valuing difference' and 'Being my best.' In these units, we will discuss the importance of being different and the importance of being healthy. We will learn to discuss and be independent thinkers as well as focus on different ideas about being a responsible member of a community and what this means.</p>  |
| <p style="text-align: center;"><b>Geography</b></p> <p>As geographers, we will be able to recognise, locate and describe the locations of the four countries and capital cities of the United Kingdom. We will be able to recognise and describe the four seasons and the weather patterns that are typical in the United Kingdom during these seasons and give reasons for the differences and similarities in weather patterns in these countries.</p>  | <p style="text-align: center;"><b>Science</b></p> <p>As scientists, we will be able to identify and name a variety of common wild and green plants, including deciduous and evergreen trees. We will describe how plants need water, light and a suitable temperature to grow and stay healthy. We will make links to our geography work making observations and describing the weather associated with each season and link to day length. We will carry out investigations and experiments and learn how to record results and observations and make scientific evaluations.</p> | <p style="text-align: center;"><b>History</b></p> <p>As historians we will question our understanding of the past, inspiring a curiosity to learn about the society in which we live. We will learn about the lives of significant individuals in the past who have contributed to national and international achievements. We will examine sources of evidence to learn about the lives of explorers which will provide opportunities to compare and explain aspects of life in different periods.</p>  |
| <p style="text-align: center;"><b>Art</b></p> <p>As artists this term, we will complete a unit of work on drawing and painting self-portraits. We will learn new techniques experimenting with sketch pencils and watercolours. We will evaluate our final piece.</p>   | <p style="text-align: center;"><b>Computing</b></p> <p>As digital citizens, we will be looking at the technology that can be found around us. We will focus on digital programming and how to give instructions to move an object. We will also look at collecting data and how we group and record information.</p>   | <p style="text-align: center;"><b>Music</b></p> <p>As musicians, we will be able to find and keep a steady beat. We will explore the tempo of different pieces of music and describe this as fast or slow. We will also learn songs and develop our singing voice. As musicians, we will be able to understand how to compose and perform with others.</p>   |
| <p style="text-align: center;"><b>D.T.</b></p> <p>As designers and constructors, we will learn how to prepare fruit and vegetables to make a 'perfect plant salad'. We will explore different combinations of flavours and learn the correct technique to peel and cut safely.</p>  | <p style="text-align: center;"><b>Outdoor learning</b></p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>  | <p style="text-align: center;"><b>PE/ Sport</b></p> <p>In PE we will be learning to develop fundamental movement skills as well as mastering basic movements including agility, balance and coordination in Dance. They will also learn skills needed to take part in striking and fielding activities and games.</p>  |

