


'Life in all its fullness' John 10:10

<p>Personal, Social and Emotional</p> <p>In Owl class we will: build respectful relationships with everyone at school. Share and cooperate with our friends and peers. Think about the perspectives of others. Show resilience and perseverance in the face of a challenge. Know who to talk to if we feel worried and that sharing how we feel can help solve a worry.</p>	<p>Physical Development</p> <p>In our physical development we will: continue to learn to move safely in a space negotiating obstacles. Practise our rolling, crawling, jumping, running and hopping skills. Develop our ball skills, focussing on throwing and catching. Develop our handwriting through fine motor skills activities. Use our core muscle strength to use a balance bike correctly. Use scissors safely and correctly.</p>	<p>Communication and Language</p> <p>We will be learning to: ask questions to find out more and to check we understand what has been said. Use new vocabulary that relates to our topic and is on our Knowledge Organisers. Recall and describe events in lots of detail using well-formed sentences. Use past, present and future tenses correctly when we talk.</p>
<p>RE</p> <p>In our spiritual and moral development we will continue to take care of each other and learn to use our Golden Rules to make the right choices. We will be learning how we are all special and where we belong. We will find out how Christians, Hindus, Muslim faiths and non-religious families welcome new babies. We will also learn and explore why Easter is important to Christians.</p>	 <p>OWL class Termly Curriculum Overview Spring term 2024</p>	<p>Expressive Art and Design</p> <p>As artists, designers and musicians we will: be inspired by artists such as Kandinsky and Yvonne Coomber. The children will be encouraged to discuss and explore primary and secondary colours through different activities including paint mixing. Children will learn some Spring and Easter songs and use the musical instruments to accompany. We use junk modelling to create props and models linked to the different stories.</p>
<p>Literacy</p> <p>As writers and readers we will: begin to form our letters correctly. Use our phonic knowledge to be able to blend and read CVC words. In our Read Write Inc sessions we will learning new sounds daily and use these sounds to read and write.</p> <p>Please listen to your child read every day and record in their Reading Record.</p> <p>Weekly visit to the school library is on Thursday.</p>	<p>Mathematics</p> <p>As mathematicians we will: begin using number rhymes using amounts up to 10. We will be exploring how numbers can be represented in a variety of ways. We are working on recognising number patterns to 10 without needing to count them. Maths activities will be set out daily for the children to use in their 'Busy Learning' time. We will be learning to make patterns, describe shapes and build puzzles.</p>	<p>Understanding the World</p> <p>As geographers, historians and scientists we will: Explore the oceans of our world. We will share our thoughts on how we can help to look after the creatures in our oceans. We will use technology to find out facts and use games to support our learning. We will explore weather and the seasons. We will find out and talk about the lives of people around us and their roles, vet, doctor, nurse, police man.</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #d8bfd8; padding: 10px; border-radius: 15px; width: 30%;"> <p>Playing and Exploring – Engagement</p> <ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to 'have a go' </div> <div style="background-color: #add8e6; padding: 10px; border-radius: 15px; width: 30%;"> <p>Active Learning – Motivation</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what they set out to do </div> <div style="background-color: #ffcc99; padding: 10px; border-radius: 15px; width: 30%;"> <p>Creating and Thinking Critically – Thinking</p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things </div> </div>		

