


'Life in all its fullness' John 10:10

<p style="text-align: center;">Reading</p> <p>As readers, we will be reading <i>'The Creakers'</i> by Tom Fletcher. This is an adventure story where Lucy becomes an unlikely hero as she attempts to find out where all of the adults have gone!</p> <p>Please listen to your child read and record their home reading in their Reading Record.</p> <p>Our class text is <i>'The True Story of the Three Little Pigs'</i> by Jon Scieszka.</p>	<p style="text-align: center;">Writing</p> <p>As writers, we will be planning, independently writing and editing our own stories based on the class text. We will be learning and practising grammatical devices, using shared word banks and teacher models to create independent sentences leading up to creating our own compositions.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will focus on place value and number facts to become increasingly fluent with whole numbers and the 4 operations: addition, subtraction, multiplication and division. We will use these operations to solve number and practical problems with 3-digit or 4-digit numbers. We will learn multiplication and division facts daily, beginning with 3, 4 and 8 times tables.</p>
<p style="text-align: center;">RE</p> <p>In R.E. this term we will be identifying some Jewish beliefs and making links between the story of Exodus and some Jewish beliefs, customs and celebrations. We will be sampling traditional foods served at Shabbat and making links with our own lives.</p> <p>Our core Christian values are RESPECT and FRIENDSHIP this term and so we will be learning more about living our values.</p>	<p style="text-align: center;">KINGFISHERS class Termly Curriculum Overview</p> <div style="text-align: center;">  <p>Autumn term 2023</p> </div>	<p style="text-align: center;">PSHE</p> <p>In PSHE, we will look at 'Me and My Relationships' when we will learn explore rules and why these are different for different age groups. We will consider possible consequences for breaking rules. We will identify people who we have a special relationship with and suggest strategies for maintaining positive relationships. We will also look at 'Rights and Respect' when we will learn about key people who are responsible for keeping us safe and ways that we can help them. We will learn about income, saving and spending, recognising that there are times when we can buy what we want and times when we need to save for items.</p>
<p style="text-align: center;">Geography</p> <p>As geographers, we will be able to recap on locational knowledge from KS1, compare the physical and human features of Todi in Italy with Bude in Cornwall. We will discuss land use and explain how this has changed over time. We will be using paper and online maps to locate features and drawing and labelling our own maps.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will be studying a variety of living things in the environment. We will explore the requirements for plant life and growth. We will identify how environments can change and how this poses danger to living things. We will set up simple fair tests, gather, record and sort data to answer questions.</p>	<p style="text-align: center;">History</p> <p>As Historians, we will use a range of sources to study the Victorians and carry out research to answer questions about this era. We will look at toys across the ages and identify similarities and differences. We will also look at a traditional Victorian Christmas and compare with the present day traditions.</p>
<p style="text-align: center;">Art</p> <p>As artists this term, we will appraise and analyse art through the eyes of the Abstract artist Arshile Gorky, focusing on formal elements, techniques used and the language of art. We will practise and consolidate these skills then apply them to our own pieces of abstract artwork.</p>	<p style="text-align: center;">Computing</p> <p>As digital citizens, we will develop our understanding of digital devices, with a focus on inputs, processes, and outputs. We will compare digital and non-digital devices, learn about computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. We will also discover the benefits of connecting devices in a network.</p>	<p style="text-align: center;">Music</p> <p>As musicians, we will be furthering our knowledge and understanding of musical theory. We will be listening to and appraising a variety of different musical styles. We will learn two songs: 'Bringing Us Together' and 'Mamma Mia'. We will learn the songs and use the instruments to create an ensemble and we will perform a composition to the rest of the class.</p>
<p style="text-align: center;">French</p> <p>In French this term we will learn many words and phrases. We learn how to introduce ourselves and say how we are feeling. We will learn how to count to ten and say the days of the week. We will learn songs, including Frere Jacques. We will learn to name animals and talk about which ones we like and dislike. We will also learn some basic classroom instructions.</p>	<p style="text-align: center;">Outdoor learning</p> <p>We will take our learning outdoors as often as possible, especially for PE, Art and Science. We will also enjoy our class text outdoors if the weather is nice.</p>	<p style="text-align: center;">PE/ Sport</p> <p>As sportspeople, in dance we will be practising and performing a dance based on the theme of 'The Rainforest'. We will be developing dance phrases based on animals which live there, explorers and scientists who work there and will be using a music and video stimulus to create a tribal dance. We will be performing to each other and critically evaluating our own and the performances of others. We will also be playing football and netball.</p>

