


# 'Life in all its fullness' John 10:10

<p><b>Reading</b></p> <p>As readers, we will be exploring a variety of non-fiction texts relating to our Science topic 'Out of This World', as well as various poems by Allan Ahlberg and Michael Rosen. We will also be reading 'Wed Wabbit' by Lissa Evans, a novel that deals with friendship, danger and homesickness. Our class text is 'Time Travelling with a Hamster' by 'Ross Welford'</p> <p>Please listen to your child read and record their home reading in their Reading Record.</p>	<p><b>Writing</b></p> <p>As writers, we will be developing our composition skills and language choices through our new writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use 'Arthur and the Golden Rope' by Joe Todd-Stanton, 'The Great Chocoplot' by Chris Callaghan, a short film and a transmission from Mars for our writing sequences this term.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will explore place value, the four operations and fractions. We will also be practising our timetables everyday to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars.</p>
<p><b>RE</b></p> <p>In R.E. this term, we will be answering these BIG questions: 'How do festivals and family life show what matters to Jewish people?' and 'Why is the Torah so important to Jewish people?'. We will explore core Jewish beliefs, celebrations and key stories and texts to help us answer these BIG questions.</p> <p>Our core Christian values are RESPECT and FREINDSHIP this term and so we will be learning more about living our values.</p>	 <p><b>CHOUGH class Termly Curriculum Overview</b> Autumn term 2023</p>	<p><b>PSHE</b></p> <p>In PSHE, we will look at relationships, exploring friendships and working collaboratively with others. We will find out what good communication looks like and how to be a good team leader. Later in the term, we will investigate differences and how these should be valued. We will discuss stereotypes and segregation as well as how we are stronger together and united.</p>
<p><b>Geography</b></p> <p>As geographers, we are working to answer this BIG question: <i>How does the location of Barcelona (Spain), Truro (Cornwall) and Santiago (Chile) affect those that live there?</i> We will research the three locations and draw comparisons between human a physical features, population, weather, and climate. We will then consider how these factors affect the people who have chosen to live there.</p>	<p><b>Science</b></p> <p>As scientists, we will be investigating space, finding out about our solar system and the movement of the planets. We will also explore the phases of the moon, how the movement of the Earth creates day and night, and how the moon affects our planet. Later in the term, we will look at materials and their properties.</p>	<p><b>History</b></p> <p>As Historians, we will delve into the Victorian era through the lens of Oliver Twist. We will discover what life was like for Victorian children, what work was like for both children and adults and what kind of place Victorian London was.</p>
<p><b>Art</b></p> <p>As artists this term, we will explore surrealism through the work of Salvador Dahli and Alberto Giacometti. We will build surrealist sculptures inspired by Giacometti. We will also explore culture and seasonality through cooking and food preparation.</p>	<p><b>Computing</b></p> <p>As digital citizens, we will explore systems and how they work, as well as how search engines store and rank search results. We will look closely at search engines and find out how they can be used effectively and appropriately.</p>	<p><b>Music</b></p> <p>As musicians, we will focus on 'Make You Feel My Love' by Adele. We will listen and appraise, sing and play instruments to explore pulse, rhythm and pitch within the focus song. We will also learn to play, improvise and compose sections of the focus song. In addition, we will listen to and appraise a range of other pop ballads.</p>
	<p><b>Outdoor learning</b></p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p><b>PE/ Sport</b></p> <p>In PE we will be practising and participating in invasion games including rugby, hockey and netball.</p>

