

## KINGFISHERS Homework Autumn 23-24

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practice these spellings at home as this will further consolidate your children's knowledge of the English language.
- 3. Times tables** - Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home.

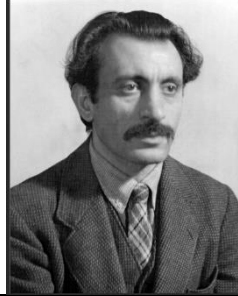
**Homework projects:** Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

**Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).**

We are inviting parents into school on **Thursday 23<sup>rd</sup> November** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Miss. Edwards and Mrs. Martin

## Project 1 - ART/ SCULPTURE



In Art we are looking at the artist Arshile Gorky, whose work was influenced by the Abstract movement.

This project is for you to research the artist and his work further. You will notice that he has created many self-portraits in varying abstract styles.

Create a **self-portrait** or a **portrait** of a family member or friend in the style of Arshile Gorky. Give your piece a name! Sign it! Frame it! You may even wish to add a little description of the piece like in a real art gallery. Have fun and get creative!

## Project 2 - BELLA ITALIA!



In Geography we are looking at the human (man-made) and physical (naturally occurring) features of Todi in Italy and comparing them to Bude.

Go on a field trip!

How could you put together a study of Bude? How could you capture some of the human and physical features of Bude? How will you present your project?

## Project 3 - 'Said the Stars'



This project is going to tap into your creative side. Use the questions to showcase your own piece of creative writing.

- What can you see?
- Where/when is this?
- What makes this image so beautiful?
- Who is the person?
- Why are they holding a bike? Where have they come from? Where are they going? Why aren't they riding the bike? Why have they stopped?
- Why is the person looking up?
- What role do the stars play? What are the person's dreams? How will they reveal themselves?

