

Chough Class Homework Autumn – 2023-24

All children are expected to complete the following each week:

1. **Reading** – Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record. These will be collected and checked on a Thursday.
2. **Spelling** – Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practice these spellings at home as this will further consolidate your children’s knowledge of the English language.
3. **Times tables** – Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home.

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child’s cognitive development. It has been proven that your engagement at home with your child’s home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling, times table practice and reading).

We will be inviting parents in towards the end of the term to view the homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child’s home learning.

Miss Cunningham

Project 1 – ART



In Art, we are exploring surrealism and looking at Alberto Giacometti’s pieces in particular. Research into the surrealist movement and find out what whacky pieces other artists have created, Rene Magritte, Eileen Agar and Joan Miro are all surrealist artists. Have a go at copying on of their pieces, you could use any materials you like. We’ll display your artwork in the classroom.

Project 2 – VIVA ESPANA!



In Geography we will be exploring this BIG question: *How does the location of Barcelona (Spain), Truro (Cornwall) and Santiago (Chile) affect those that live there?* You could find out about another city and present your findings in a large colourful, eye-catching poster. Find out how your chosen city affects the people who live there, you could find out: the population, where the city is located, what the weather/ climate is like, whether the city is popular with tourists, why people live there... etc. We can display your posters in the classroom.

Project 3 – Calling all authors!



This project is going to tap into your creative side. Use the image as inspiration for a story/ news article/ diary entry/ instruction piece... etc. Allow your imagination to run away with you! Captivate your reader with your fabulous linguistic talents. We can share them in class and put them on display.

