



Marhamchurch C of E Primary School

PE and Sports Premium

Action Plan and Expenditure

2022-23

About PE and Sports Premium Funding

Schools have a central role to play in supporting all children to live healthy active lives. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity should be established. High quality PE provision, opportunities to experience a wide range of physical activities and at least 30 active minutes during the school day are all crucial to achieving this. PE and Sports Premium funding should be used towards meeting these aims.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by
Department for Education

Created by
Association for Physical Education
YOUTH SPORT TRUST

Key Indicators: The Department for Education’s vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the provision, quality and balance of primary PE and school sport which will be monitored using 5 key indicators:

5 Key Indicators

1. The **engagement of all pupils in regular physical activity** - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The **profile of PE and sport is raised across the school** as a tool for whole-school improvement
3. Increased **confidence, knowledge and skills of all staff** in teaching PE and sport
4. Broader **experience of a range of sports** and activities offered to all pupils
5. Increased **participation in competitive sport**

Funding: Individual schools will receive an annual lump sum and an additional top-up per pupil to use to support these outcomes.

Funding Details

Total amount allocated for 2021/22	£17,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2022/23	£17,230
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,230

Swimming Data 2022-23

Meeting national curriculum requirements for swimming and water safety.	July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though pupils may swim in another year, please report on attainment on leaving primary school at the end of the summer term 2022.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17,230		Date Updated: July 2023					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – recommended that primary school pupils undertake at least 30 minutes of physical activity a day in school									
Intent		Implementation and Funding Allocation		Intended Impact		Sustainability			
1.To promote active playtimes and lunchtimes. (Year 6 Sports Squad to introduce new 'Half-termly Challenges' every half term to engage children in physical activity at playtimes and lunchtimes.)		Provide more/varied 'Huff and Puff' equipment to encourage engagement in activity. Select Sports Squad (playground leaders) to organise Huff and Puff equipment and to run Half-termly Challenges. Purchase new huff and puff toys eg magic balls, skipping ropes to maintain interest. Employ lunchtime supervisor to promote involvement in physical activities.		Resources & Equipment £6,500 LSA Staffing £1000 Positive Playtime/ Playleader training £400		<ul style="list-style-type: none"> • More physically active children who are achieving the 30 minutes of activity per day in school • Happier children who enjoy breaktime activities and challenges (Pupil comments/newsletter articles/photos/display boards/HTC results and participation/Celebration Assembly results)		Pupils opportunities have risen across the day. Structured playtimes ensure pupils are active and ready to learn.	
2.Maintenance of running track to use for The Daily Mile.		Maintenance team and PE Co-ordinator to plan when to carry out necessary repairs. Class teachers ensure children participate in Daily Mile runs at least 3x per week.		£300		<ul style="list-style-type: none"> • Improved fitness level in children • Better attitude to learning • Grow interest in running for fitness – increase number of children attending Running Club (Pupil voice – School Council/photos/display boards)		Track used daily for daily mile and running club (weekly)	
3.Wake and Shake before school as start of day activity. (Autumn Term 2022)		School Council have requested that we start this again. Provide staff/children time/resources to introduce new routines regularly with groups of children leading. PE lead to co-ordinate. (SW to run). Purchase new sound system.		N/A		<ul style="list-style-type: none"> • More physically active children working towards 30 active minutes/day in school • Children ready to work when they start lessons (School Council meeting minutes and questionnaire results/photos/video)		Morning clubs – walking/running replace this.	

			routine)	
4.Introduce/restart sports clubs before and after school and at lunchtimes to increase physical activity levels.	Utilise staff with expertise in different areas to run clubs.PE lead to co-ordinate club times and locations with SC. Utilise time before school for activities. PE lead to co-ordinate with Sports Rep on School Council to find out which clubs would be popular. Increase variety of clubs if possible. PE lead to monitor participation levels in sports clubs.	TA clubs overtime maximum £500 Inc. PE Coach overtime maximum	<ul style="list-style-type: none"> Children enjoy the activities - good for well being/mental health Pupils understand the importance of being physically active (Clubs lists/photos/Clubs participation analysis)	
5.Enter sporting events which encourage participation in groups of pupils who might not usually represent the school.	PE Lead to look at sports calendar from BCL and Arena and pick out events to target these pupils. Eg KS2 Girls Football Tournament.	Staffing maximum £500	<ul style="list-style-type: none"> Children enjoy sports events and representing their school (Arena programme of events/photos/sports calendars)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation and Funding Allocation	Intended Impact	Sustainability
1.Development of sports notice boards in school to raise the profile of PE and School Sport for all visitors and pupils.	'Our Champions' display board celebrating success and participation (LP). Boards to display School Games values, calendar of events/competitions, team photos 'Meet the Teams', half termly challenge info/winners, Running Club challenges, certificate, sports club info.	Sports Lead maximum £100 <ul style="list-style-type: none"> Pupils feel their sporting activities are valued and have high profile Pupils aspire to be on the display boards (Hall and corridor displays/photos)	Updated regularly to reflect the achievements of the children.

2.Continue to give high profile to recognising sporting achievements during weekly Celebration Worship.	Recognise and reward children’s achievements both in and out of school (eg The Bude Lifeboat Run, British Gymnastics certificates awarded by local gym club, Nippers trophies etc). Teams representing the school come up to front in celebration worship. Staff post photos of their sporting endeavours on ‘Our Champions’ display. Sports Personality of the Year awarded at end of year Leavers Service with certificates for nominees in the CA preceding leavers day. LP to co-ordinate.	Sports coach coordinator time maximum £ N/A	<ul style="list-style-type: none"> • Children win Star Pupil certificates for sporting achievements • Pupils enjoy bringing in certificate and achievements from out of school clubs • Raising the profile of PESSPA within the school and increase engagement of pupils (Newsletters/photos/Our Champions display)	
3.Sporting achievements reported in weekly newsletter, school website and on school Facebook page.	Participation as well as results celebrated. LP to co-ordinate items for newsletter with SC. Weekly reports on events, activities, challenges etc. Reports to be written by pupils whenever possible – staff in charge of event to co-ordinate. LP/SC to oversee. SS to liaise with LP to post items on Facebook – upcoming events, results etc	N/A	<ul style="list-style-type: none"> • Parents/children/community well informed about school’s sporting activities • Raising the profile of PESSPA within the school (School Facebook page/newsletter/class dojo/school website)	Write ups weekly brings the community together with school and pupil achievements. Raising the profile of sport in our school.
4.High profile, whole school sports events run every term eg Sports Day. (Autumn/Spring/Summer terms)	PE lead to ensure whole school events are run termly (Autumn term – Fun Run/Santa Hat Run, Spring Term – Sports Relief, Summer term – Sports Day, gymnastics display) – invite parents where appropriate, involve Sports Squad and School Council, ensure other members of staff are included in the organisation eg everyone has a role on Sports Day.	Sports coach coordinator time maximum £200	<ul style="list-style-type: none"> • Children enjoy participating in events • Children like to compete for their house • Raising profile of PESSPA (Newsletter write ups/photos/posters/Sports Day results)	Write ups and achievements celebrated.
5.PE Lead weekly admin time.	Time used to meet with HT, Bude Area PE leads meetings, organise fixtures and teams, prepare letters to go out to parents, Order/maintain equipment and storage sheds, update displays, support teaching staff with PE lessons, co-ordinate clubs, update website, train up Sports Squad in Huff and Puff use and half-termly challenges, any other PESSPA admin.	Sports coach coordinator time maximum – 1 afternoon per week	<ul style="list-style-type: none"> • Profile of PESSPA raised in the school – pupils benefit from events and activities (PE file)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation and Funding	Intended Impact	Sustainability
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	Allocation			
1. Needs led CPD training for new and existing teaching and support staff.	<p>PE lead to discuss with HT what staff CPD is required. Also to liaise with individual staff (Carry out Staff Audit). Monitor CPD offers from Arena.</p> <p>Staff to cascade to other staff where appropriate.</p> <p>‘Dance for the Terrified’ course by Sarah Waller - book workshop for SW to come to school and take class groups whilst staff join in and gain confidence in teaching dance.</p> <p>PE lead to look into Complete PE CPD which would benefit all staff.</p>	<p>Monitoring and coaching – ongoing</p> <p>Arena update – PE lead time</p> <p>Bought in Optimum coaching from September 2023</p>	<ul style="list-style-type: none"> • Staff confident in what they are teaching – this helps children’s enjoyment and engagement in PE. • Positive attitudes towards physical activity 	Teachers upskilled in their teaching of PE and in approaches to skills and games teaching, particularly for the disadvantaged pupils.
2. Buy into Complete PE – annual subscription	<p>PE lead to test run some of Complete PE schemes of work. Check for areas that they might be useful for other teachers eg class 4 Dance – space/astronauts, class 2 Well-being unit.</p>	<p>Annual membership £125 Arena</p>	<ul style="list-style-type: none"> • Complete PE curriculum planning tool used to design PE curriculum • Extending use to other staff members <p>(PE planning/photos/website)</p>	Planning available and used by all staff.
3. Employment of a specialist coach and Sports Coordinator/PE Lead to upskill staff and deliver PE and school sport. Subject Leader in PE to keep staff up to date with Arena SOW and assessment procedures to ensure consistency across all classes in PE.	<p>PE lead to take 1xPE lesson per class per week. Support teachers in delivery of other PE lesson where necessary. Latest Arena SOW add to system. Introduce new members of staff to SOW – check familiar with them.</p>	<p>PE Coach deployment</p>	<ul style="list-style-type: none"> • Staff confident and happy with PE curriculum so positive attitudes from pupils who enjoy and engage in lessons • Children have positive attitude towards physical activity • PE coordinator provides support and specialist knowledge where necessary <p>(Pupil questionnaire/staff audit and comments)</p>	
4. Sports Coordinator will develop a broad, balanced and varied curriculum for which staff have SOW. Link PE curriculum map to festivals and competitions where possible.	<p>See PE Curriculum Plan.</p>	<p>CCE Sports Lead maximum</p>	<ul style="list-style-type: none"> • Pupils make progress and build on skills previously learnt 	

5.Membership to professional associations – YST, Complete PE, BSGA to ensure pupils get access to up-to-date initiatives.	SC to update memberships. Central office to pay from SPF.	Annual memberships maximum £1,125	<ul style="list-style-type: none"> • Positive and current attitudes towards PESSPA • Staff up to date with new initiatives 	Ensuring the PE and Sport offer is current and updated with new resources and planning.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation and Funding Allocation	Intended Impact	Sustainability
1.Offer a range of sports outside the curriculum to actively engage all pupils – both clubs and events eg Bike Festivals.	Broad range of sports clubs offered termly across KS1 & 2. eg Gymnastics, Running, Football, Netball, Multiskills, Walk from the Weir, Athletics.Host class Bike Festivals . PE lead to Identify children who do not engage in extra-curricular sports in school. Look at interventions which will help them to get involved in physical activity. Conduct a survey to see what these children would like to do. School Council. Purchase equipment if necessary.	TA clubs overtime maximum £2,000 PE Coach overtime maximum £2062.42	<ul style="list-style-type: none"> • Pupils more physically active and understand the importance of being active • Pupil’s health and well-being improved • Utilise running/bike track with new type of event – lots of fun and high activity levels
2.KS2 Running Club embedded in termly offer of clubs. As is Walk from the Weir (morning walking bus to school on a Wednesday morning).	PE lead to enter cross-country events for those children wanting to compete. Encourage new children to come and give clubs a try. Santa Hat Run – chance to promote Running Club. Investigate other cross-country events that school can enter. (eg Lanhydrock).	PE Coach overtime	<ul style="list-style-type: none"> • Improved fitness in pupils – more children achieve 30 active minutes/day • Children’s well-being benefits
3.Outdoor learning/Wild Tribe to become embedded in curriculum.	Following taster sessions for all staff in Wild Tribe last year – links for outdoor learning are made wherever possible across the school. (DH outdoor learning lead) Utilise ‘The National Curriculum	N/A Outdoor learning	<ul style="list-style-type: none"> • Pupils develop their confidence and build self-esteem • Children enjoy learning new life skills and feel that they have

	Outdoors' books KS1 – Year 6. Teachers to plan for children's different needs/learning styles and raise self confidence in pupils. Class 1 attend Forest School weekly.	resources for FS area and outdoor classroom £500	accomplished something <ul style="list-style-type: none"> Great opportunity for cross-curricular links eg Class 5 Anglo Saxon Cooking. Class 2 The Great Fire of London (Lesson Plans/Photos) 	
4. Investigate OAA opportunities to build on last year's week of activity. (Summer term 2022)	Year 6 OAA – build on afternoon of kayaking (Shoreline) in summer term to broaden range of activities currently offered in curriculum time eg rock climbing/abseiling. PE lead to contact local companies to find out cost and availability. HT to co-ordinate Porthpean trip for classes that missed the trip due to covid.	N/A Surf lessons for Y6 £300 Beach school for KS1 in 2023 £1000	<ul style="list-style-type: none"> Pupils experience a broader range of activities which are not available in school eg kayaking (Porthpean Trip photos/activity days) 	Pupils embed their learning in their local environment.
5. Offer Bikeability to year 5 and 6 children as part of our Arena offer. Offer balance-ability to class 1 children who are unable to ride without stabilisers.	SC/LP to organise groups and liaise with class 4 & 5 teachers on dates. SC to book. Class 1 staff to select children after liaising with parents. SC to book.	N/A Free resource	<ul style="list-style-type: none"> Children enjoy being part of this – encourages active travel (Group lists/photos) 	Life long skills.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation and Funding Allocation	Intended Impact	Sustainability	
1. To fully compete in the Bude Area Schools calendar of events throughout the year (tournaments, festivals, matches, qualifiers).	PE Lead to implement. Organise staff to support and coach teams and take to events PE lead to co-ordinate clubs to tie in with calendar of events (see BCL calendar).	PE Coach overtime maximum £500	<ul style="list-style-type: none"> Competitive children motivated to push themselves Raising the standard of high achievers Exposure to competitive sport for more children 	<p>Pupils leave the school ready for elite teams at local secondary.</p> <p>Pupils with disadvantage have opportunities not open to them outside of school.</p>
2. PE Lead to organise Level 1 events in PE lessons to link with Bude area events – children feed into clubs and team selection where possible.	PE curriculum tied in with sports fixtures where possible – this will allow children who cannot attend clubs to be selected for teams.	N/A	<ul style="list-style-type: none"> Build confidence in children by enabling them to compete on familiar grounds Children who perform well in PE can feed into school teams 	
3. To participate in events where possible - select	Staff to discuss which children can attend		<ul style="list-style-type: none"> Enabling more children to 	As above

<p>school teams according to Cornwall School Games pathways:</p> <ul style="list-style-type: none"> - Open Pathway - Development Pathway - Games Festivals 	<p>which events to meet criteria. Enter all events possible on the CSG calendar.</p>		<p>represent the school</p> <ul style="list-style-type: none"> • Wider range of abilities exposed to competitive sport 	
<p>4.Strong House Team system in place – events culminate in Sports Day, Summer term.</p>	<p>PE Lead to allocate new reception children and children new to school a House Team in September when starting school. Siblings go into same House Teams. House photos on display in school hall.</p>	N/A	<ul style="list-style-type: none"> • Children enjoy being part of their school teams and competing for them at whole school events (Team List 2022-23/photos/displays) 	As above
<p>5.Continue to deliver Sports Squad Half-termly Challenge.</p>	<p>PE Lead to oversee Sports squad and setting of challenges. Ensure children set up safely and fairly. Playground challenge set every half term and winners announced in assembly with highest scores. Sports Squad to organise.</p>	<p>Sports coach coordinator time maximum as above</p>	<ul style="list-style-type: none"> • Pupils organising and participating in these challenges enjoy them • Improved skills and/or fitness levels 	As above
<p>6.Enter open competitions to maximise pupil's experience of competitive sport.</p>	<p>Eg. North Devon Schools Gymnastics Competition - utilise new gymnastics equipment. Bude Lifeboat Run. Talan's Trust Fun Run. Promote events through school – enter teams where possible.</p>	<p>Sports coach coordinator time maximum as above</p>	<ul style="list-style-type: none"> • Children look forward to these events on school calendar • Increased number of children wanting to participate (Team sheets/photos) 	As above

Reflection: key achievements 2021-22

Areas for further improvement and baseline evidence of need:

<ul style="list-style-type: none"> ➤ The Daily Mile embedded as part of school timetable - whole school participate on new all-weather track. ➤ New set of gymnastics mats purchased. ➤ Profile of 'Sports Rep' on School Council raised - children's voice heard in relation to school sport. ➤ Outdoor classroom built - to be used for outdoor learning. 	<ul style="list-style-type: none"> ➤ Increase wider variety of clubs to include sports not previously offered. Target the children who do not currently engage in school sports clubs – find out what they would like to try (School Council). ➤ Provide booster group swimming sessions for year 6 who have not yet achieved expected standard. ➤ Continue to build on 'Wild Tribe' for learning outdoors and meeting children's different learning needs. Use as tool for raising self esteem and self confidence. ➤ Extend variety of sports on offer further by having badminton/short tennis court markings put in hall. Purchase necessary equipment to go with this. Investigate CSG Badminton competitions as another opportunity to give pupils experience of competitive sport.
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Signed off by		
Head Teacher:	Deirdre A Petersen	Date: 13 th July 2023
Subject Leader:	PE Co-ordinator - Louise Paton	Date: 18 th July 2023
Governor:	TBC	Date: TBC