

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

Review of outcomes for 2021-22.

The intended outcomes for disadvantaged pupils have not yet been met.

Children are not yet making accelerated progress in Reading and are not achieving National progress scores.

In phonics there has not yet been a raised attainment or accelerated progress with 50% of children achieving expected standard in 21-22

The strategies proposed and put into place for 21-22 have not yet made significant impact on progress and attainment. Outcomes proposed have not yet been fully realised.

Our children are beginning to follow a trauma informed approach, and this has shown some improvements for children many continue to need ongoing support. Our Parent Support Advisor has also begun to make a positive difference and engage parents with their child's education.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
RWinc	Ruth Miskin
White Rose	White Rose
Word Shark	
Sumdog	
Accelerated Reader	
Purple Mash	2Simple

## Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i>
n/a
<b>The impact of that spending on service pupil premium eligible pupils</b>

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*