

Sports Premium Impact Report:
MARHAMCHURCH PRIMARY SCHOOL

School	Amount received for 2021-2022	Actual Spend	Remaining to carry forward into 2021-2022
Marhamchurch School	£17,210 (plus £1,485 carry forward from 20-21) TOTAL £18,695	£15,331 Including staffing (To be confirmed in the Autumn Term 2022)	£3,364 (To be confirmed in the Autumn Term 2022)

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- All staff are actively using resources such as BBC Supermovers, GoNoodle and Cosmic Yoga to provide whole class brain/movement breaks. PE staff meeting (summer term) highlighted the importance for all pupils to have regular movement breaks - links sent out on 'Marhamchurch Gets Active' chart.
- Daily Mile is embedded in the daily timetable for the whole school utilising our new all-weather track. In addition, some pupils use this as a movement break during the day. Staff quote: "They just need to release some energy and a couple of laps of the track or 5 minutes on the climbing frame is perfect for this."
- School Council requested Huff and Puff toys be replenished/replaced. Sports Reps and CH (additional member of staff put on lunchtime supervision) organised daily rotation of toys and activities for each class - positive roll out seeing increased enjoyment and activity levels so plan to fully implement in September 2022.
- Suggestion box, organised by School Council, had a request for Wake and Shake to be reintroduced at the start of the day. Year 3 School Councillor campaigned to make sure it happened. SW selected group to coreograph routines and roll out before school starts every morning. +/- 80% of pupils (plus parents) joining in every morning before lessons start - summer term 2022.
- Wildtribe/Outdoor Learning has been successfully included into the school curriculum. Each class has sessions with staff who have been on an introductory course for WT - positive impact on pupil's self-esteem and wellbeing noted during these sessions. This will continue next year and be built on further.
Pupil quote: "I loved it when we had a fire and cooked our anglo saxon food with pearl barley. We all read our stories to each other in the log circle."
- Lunchtime, before and after school clubs restarted - broad range of activities offered all with high uptake. KS1 Multiskills oversubscribed, yoga introduced as new club, KS2 Running Club increasing in number every term.
- Year 6 Sports Squad organised Half-Termly Challenges in 4 out of 6 half term blocks - popular activities enjoyed by KS1 and 2. Increased activity levels eg distance running challenge set.
- ACTIONS** - LP to look into having permanent Orienteering Course set-up and purchase of corresponding resources. Staff to attend a CPD session with the hope of it leading to

more Outdoor Learning taking place as it is Cross-Curricular and can be used at lunchtimes. LP to look at Funfit training again and see which staff could organise afternoon sessions. Increase frequency of Bike Festivals. Continue to monitor and introduce new sports clubs to maintain participation. Half-Termly Challenges: consider doing for Autumn and Spring terms only next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- PE postcards introduced this year to be given out during or after PE lessons. LP given staff meeting time to roll out with staff - discussed the need for postcards to be specific and where possible to use terminology linked to the activity area or skill/link to WALT. Postcards designed with same logo as school PE hoodies. They are taken home and shared with parents raising the profile of PE.
- Profile of sport is raised with high number of sports clubs being offered across the week. Uptake high with many clubs oversubscribed and split into two groups. *See clubs analysis for more accurate figures.*
- Physical activity is used during the school day as an incentive for some SEND pupils across both key stages.
Staff quote: " He just loves his football so if he knows he is going to get this as his reward time, it really helps him get on with the tasks set in class."
- High profile sports events put on every term - sponsored fun run, sports day, gymnastics and dance displays. Pupils, parents and staff all involved.
Parent quote: "The children were all so happy cheering on their teams for the first time in 2 years." The gymnastics and dance displays were put on at our PSFA 'Schoolfest' - an evening fundraising event with families and friends of the school all coming to watch hence raising the profile of sports at Marhamchurch School.
- Sports events and achievements reported in weekly school newsletter - children often write the reports for this. Competitions, tournaments and festivals often prominent in the newsletter therefore raising the profile of sport across the school community.
- Children taking part in sports events, either in or out of school, competitive or non-competitive, all come up on stage in Friday's Celebration Assembly to tell the school about their achievements.
- 'Our Champions' photo board in the school hall - high profile notice board with photos of children, parents and staff taking part in sporting activities. *Pupil quote: 'My teacher took a photo of me with my aqua stars swimming certificate for the champions board.'*

ACTIONS - WHOLE SCHOOL IMPROVEMENT look into reward sessions for pupils which are PE based - eg top scoring team on team points win a sports session. PE lead to consider other whole school sports events and their place in our calendar.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- SOW/lesson plans linked to the broad, inclusive and progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge and understanding. Staff have access to resources for this and additional support where

needed. LP provided chart for staff/pupils to record their Gold, Silver and Bronze. Staff meeting to discuss use of this and recording by pupils and teachers. New and temporary staff given links to SOW.

- 4 out of 5 classes have had teaching staff changes - time spent in staff meeting (summer 2022) completing audit to enable planning for next year's PE CPD.
- CCE regular meetings with PE leads - keeping up to date with latest developments.
- YST: Preparing for a Deep Dive in PE (Chris Caws) - LP attended this online course.
- Complete PE: Striking and Fielding progressions course LP and VM attended.
- An increase in staff confidence leads to pupils engaging and enjoying PE, *for example questionnaire results state that 100% of pupils enjoy PE* (PE questionnaire results 2021-2022). This reflects the fact that teaching staff see the value of PE and are active leading and promoting it within their classrooms.
- PE lead to support teaching staff with team teaching where required during allocated PE time. eg Class 3 gymnastics autumn term, class 4 and 5 athletics summer term.

ACTIONS - staff audit: check for perceived weak areas and continue to support staff with team teaching interventions, meetings and external courses, where required. LP to send out termly reminder about bronze silver and gold to staff. LP to book 'Dance for the Terrified' course again.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Our school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding (see website for Curriculum Plans).
- Orienteering included as part of our summer term OAA.
- Wild tribe has been added to the Curriculum so that all pupils experience this activity during the school year which has been an extremely positive experience. *Pupil quote: 'I liked it when we did wild tribe when we were learning about The Great Fire of London'.*
- TA's recognise the benefit of activity breaks for our pupils and will often use this as an intervention for vulnerable and SEN pupils throughout the day. This has included completing the Daily Mile on the track, using the rebound nets, shooting some basketballs or playing Football. All of these methods work to improve the engagement of pupils in their learning and improvements in behaviour.
- Great uptake for Bikeability and Balanceability with year 1, 4 and 6 - all sessions full and requests from children in other years.
- OAA residential with year 4, 5 and 6 children: experienced a wide range of sports and activities including high ropes course, caving, body boarding, mountain boarding, rock climbing and abseiling. *Pupil quote: 'It was the best week ever - high ropes was my favourite.'* *Pupil quote: 'I really liked the mountain boarding and now I like skate boarding too.'* Surfing lesson also included in our whole school beach day.
- Table tennis and badminton equipment purchased to increase variety of net and racket opportunities. Year 5 and 6 have enjoyed these additional activities.
- New events added to our Bude Area fixtures calendar: Ball Skills Festival for years 3 and 4, Dodgeball Tournaments for year 3/4 and year 5/6 children. The children enjoyed experiencing these new sports, *see newsletter reports written by pupils.*

ACTIONS - Source and work with outside agencies for a variety of clubs. LP to look into having

permanent orienteering course set up. Consider more by way of biking activities - high demand for off road/safe biking opportunities.

Key indicator 5: Increased participation in competitive sport

- Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is written into the schemes of work and often at the end of a unit. However, this must be inclusive - which staff understand following CCE Staff CPD. Pupil quote: 'My team didn't win our class football tournament but I was the captain and I had to do the warm up for my team.' Children enjoyed having a turn at refereeing too.
- Year 6 Sports Squad organise 'Half-Termly Challenges' for all children to compete in at break and lunchtimes eg How many speed bounces in a minute.
- Whole school Sports Day took place where children competed for their house team and parents came to watch. The races were varied to allow for all children to take place in events that suited them. It was a whole day event with both track and field competitions.
- Inter-school Events have started again this academic year including - Girls Football, Netball, Athletics, Football, Cricket and Dodgeball. Marhamchurch has entered teams in all possible sports events hosted by Budehaven Community School and their Sports Leaders. They host a varied and inclusive programme for the Bude Area schools giving our pupils a great opportunity to be involved in competitive sports. Eg Girls Football Tournament.
- Ten of our pupils entered the Bude Area Born-to-Win competition and qualified for the Elite Academy Training Programme: 6 weeks of training different aspects of fitness for gifted and talented children. High quality sessions in competitive environment inspired our top athletes and many ended with awards for their achievements.
- Pupils entered into the Cornwall School Games qualifying rounds of the Cross-Country competitions: 10 qualified and 2 medalled in the finals. Sharing this success in our newsletter, facebook page and in celebration assembly has inspired more children to join our KS2 Running Club.
- Silver medals won by our year 5/6 Quad Kids Team at the Cornwall School Games finals. See newsletter report.
- Eleven gymnastics teams entered into the North Devon Schools Gymnastics Competition from across both KS1 and 2. Team and individual medals won by our school. Children enjoyed the event and some have now joined local club as a result.
- Success at Carn Brae Primary Schools County Athletics Championships in both individual events and relays. Experience of competition at county facility inspiring children to sign up to local athletics club.

ACTIONS - More inter-house competitions to run throughout the school year outside of PE lessons - possibly cross-country. Consider Trust competitions as another avenue for children to experience competitive sport. PE lead to look at how half-termly challenges/sports squad are run - possibly re-arrange to autumn and spring term only.