

Send figures from Jan 2021 Census	Percentage of Pupils at Marhamchurch Primary Jan 21	National Figures for Primary schools Jan 21
EHCP pupils	1/144 0.69%	2.1%
SEN support	24/144 16.67%	12.6%
Overall % SEN	25/144 17.36%	14.7%

We are an inclusive school and had a higher than average number of children with SEND for 2020-2021. Currently 15.2% 22/145— Our small cohort size means the percentage of children with SEND can fluctuate markedly each year.

Data for 2020-2021 has been obtained using optional sats and marked and verified internally as National SATS did not happen due to Covid.

Attendance	
Marhamchurch— Nov 2021	National— July 2021
Whole school 92.11%	96.74%
SEN Support 92.15%	95.18%
EHCP 91.43%	98.17%

SEND DATA	Marhamchurch	National YR1 2019
Phonics 2021		
Send children passing Y1 phonics	1/1 100%	48% school support 20 % EHCP
Send children pass-	2/3 67.7%	

2021-2022— current 4 Broad Areas of Need— Comparison of School, Local and National— school is higher for Cognition and Learning and Physical and sensory compared to National but this is due to small cohort sizes. It is also worth mentioning that this only takes into consideration the main area of need but many children have complex needs which spans more than one area of the 4 broad areas of need.

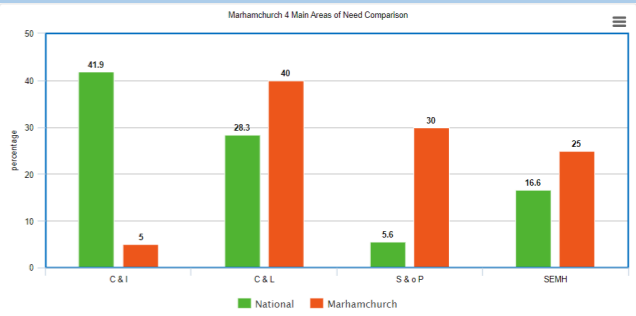
Currently 1 EHCP in place but 1 requests to be sent by the end of Autumn term.

SEND Children 13/22 girls 59.09% 9/22boys 40.91% which goes against the national trend, as there is a higher number of girls with SEND than boys.

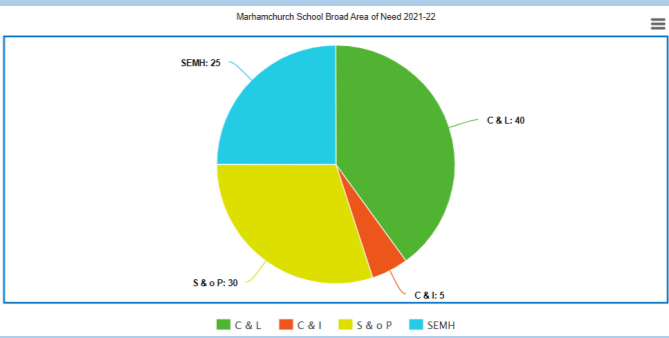
27.27% of our PP children have SEND needs .

Marhamchurch C of E Primary School SEND IN A NUTSHELL

Progress of SEND Children		
Autumn Term 2021		
% of Marhamchurch children achieving expected attainment	% of Marhamchurch children making at least expected progress since last key stage	Comparator SEND attainment Corestats
Reading	19/22 86.4%	29%
Writing	No data	19%
Maths	20/22 90.9%	30%



Current Number of Children with SEND by Year Group							
	R	Y1	Y2	Y3	Y4	Y5	Y6
SEND Support	0	2	2	1	5	6	5
EHCP	0	0	0	0	0	0	1



- Strengths**
- Inclusive nature of school.
 - Safeguarding for our most vulnerable pupils
 - SEND Coordinator who liaises with Trust SEND co-ordinators to ensure best practise is shared
 - Quality first teaching with high expectations for all children
 - Highly experienced support staff who are dyslexia champions, have received training in Lego therapy, socially speaking
 - Tis approach to support all children and 1:1 sessions as well as a whole school TIS approach.
 - Working with external partners
 - Pupil voice and well being a high priority and used to reflect on current practice.
 - After school club provision
 - Early morning intervention with children with SEND

Improvement priorities.....

- To ensure children with SEND make better than expected progress.
- Ensure that recovery premium and school led tutoring grants target vulnerable pupil groups, including pupil premium and SEND children where appropriate.
- Ensure all leaders are leaders of SEND and all teachers are teachers of SEND through CPD and coaching.
- Ensure that the targeted NELI programme targets vulnerable pupils in Early Years to improve early language skills.

Current teacher assessments (December 2021)				
	% pupils at expected Attainment		% making expected Progress this year	
	All pupils	SEN	All pupils	SEN
YR Reading	66.6%	N/A	100%	N/A
YR Number	71.4%	N/A	100%	N/A
Y1 Reading	45.8%	0%	70.8%	50%
Y1 Maths	50%	0%	62.5%	50%
Y2 Reading	60%	50%	95%	100%
Y2 Maths	55%	0%	100%	100%
Y3 Reading	68.4%	0%	84.2%	100%
Y3 Maths	68.4%	0%	84.2%	100%
Y4 Reading	72.7%	20%	100%	100%
Y4 Maths	63.6%	20%	90.9%	100%
Y5 Reading	47.4%	0%	89.5%	83.3%
Y5 Maths	57.9%	0%	100%	100%
Y6 Reading	70%	33.3%	95%	83.3%
Y6 Maths	50%	33.3%	90%	83.3%



Together, we can achieve and succeed with God by our side.

Proud to be part of Celtic Cross Education.